



# **SELF STUDY REPORT**

**FOR**

**1<sup>st</sup> CYCLE OF ACCREDITATION**

**MAYAI LAMBI COLLEGE**

**YUMNAM HUIDROM, IMPHAL WEST**

**795009**

**[www.mayailambicollege.ac.in](http://www.mayailambicollege.ac.in)**

Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**July 2022**

# 1. EXECUTIVE SUMMARY

---

## 1.1 INTRODUCTION

Education means in literal terms systematic instruction for the development of character and of mental power. It transforms the traditions, culture, skill and knowledge from one generation to another. In view of the statement the Mayai Lambi college was established on 9th April, 1981 at Yumnam Huidrom, Imphal West Manipur and amidst three assembly constituencies, namely Wangoi, Mayang Imphal and Naoriya Pakhanglakpa Constituencies. It was the effort of the farsighted vision of the then minister Late Ch. Rajmuhon Singh and also collective efforts of eminent social workers and the people of Yumnam Huidrom and surrounding villages. It is a co-educational institution located 18 km far from Imphal, the capital city of Manipur. In the initial stage the college was run with a few teaching and non-teaching staff who accomplished satisfaction with some remuneration. It is a great privilege to say that, it became a government added Institution from the year 1987 and permanently affiliated to Manipur University in the year 1997 offering three-year degree course in both science and Arts stream. Since then, the college has been serving its basic purpose of the region and neighbouring areas which are socially, economically and educationally backward. The college was converted into a full-fledged government in the year 2018. At present, the college has Arts, Science streams for the undergraduate programs. About 2195 number of boys and girls of the valley districts of Manipur are enrolled in the college to fulfil their aspiration for higher education.

### Vision

To promote quality education for people in rural and backward areas to help them to improve the quality of their life, to increase social awareness and inculcate moral and social values in them.

### Mission

1. To provide ample scope for multifaceted development of local youths irrespective of religions, caste and gender.
2. To equip students with quality education for a meaningful future life and to prepare them for career opportunities.
3. To create excellent learning ambience through innovation in teaching research and consultancy for producing professionals capable of answering global challenges.
4. To pursue student-centric learning for skill development and self development among students.
5. To instill into students a sense of responsibility for social and communal harmony and for the protection of peace in society.
6. To provide accessibility of higher education to women.
7. To provide effective and technology-enhanced learning and teaching practices and socially research

activities.

## **1.2 Strength, Weakness, Opportunity and Challenges(SWOC)**

### **Institutional Strength**

- \*Good coordination among all stake holders.
- \* Institution offers co-education.
- \*High student enrollment and low dropout rate.
- Catering to the needs of socio-economically backward students.
- \* Good performance in the University exams.
- \* Participatory management and decision making.
- \*Good discipline among the students.
- \* Effective functioning of IQAC
- \* Good ambience for teaching and extension activities.
- \* Disciplined students, committed teaching and non-teaching staff

### **Institutional Weakness**

- \* Lack of professionals, job oriented courses and UG programs in Arts and Science streams.
- \* Lack of research culture.
- \* Insufficient infrastructure considering the number of students.
- \* Lack of knowledge in English language among the students.
- \* Shortage of permanent faculty and non-teaching staff.
- \* Limited range of academic programs.
- \* Inadequate ICT enabled teaching.
- \* Lack of funded research projects and facilities.

### **Institutional Opportunity**

- \*The college has gradually immersed as Hub for providing Higher Education and attract students from neighboring districts.
- \*Scope for introduction of self-financing courses for enhancing global competencies.
- \*Strengthening of conventional courses and starting need based UG programs.
- \*Scope for starting many community linked extension activities.
- \*Providing communication skills to all the students.
- \*Diploma course like Industrial Fish and Fisheries has opened opportunities for self-entrepreneurship

### **Institutional Challenge**

- \*To increase the English speaking proficiency of predominantly rural students of the college.
- \*To organize seminars/conferences with UGC sponsorship.
- \*To encourage faculty for writing Major and Minor Research Projects and Publications.
- \*To enhance employability of students.
- \*Enhancement of student progression to PG and higher levels and placement for future growth and development.
- \*Mobilization of financial resources.

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

The college was an aided institutions affiliated to Manipur University since its inception. However, the institution was converted into a full-fledge government college in the year 2018. At present the college has 15 departments offering both General and Honours courses. Arts faculty consists of 9 departments and science faculty consists of 6 departments. The curriculum of the UG program is designed by the affiliating University. Till the introduction of semester system, there were three year degree courses. The college also offers a Certificate course in the Industrial Fish and Fisheries under RUSA. Implementation of curriculum of each discipline is responsible for each respective department. To ensure effective implementation of the affiliating university curriculum (Manipur University), the college academic calendar is prepared with the active involvement of the teachers. The HOD's together with the faculty of the respective departments, prepares the action plan to complete the course in due time for semester courses, by timely holding internal exams of the students of the departments. This is done in conformity with the Academic Calendar prepared by the college and the affiliated University

## Teaching-learning and Evaluation

The admission process of the college is widely published and is transparent. Admission is done on merit basis and the list of selected students is displayed in the notice board for information of the candidates and the guardians. The reservation policy of the Government is followed in admitting the students. The college imparts education both in Arts and Science Faculty. There are 63 permanent teachers in 15 departments. Before the commencement of classes of the new session, an informal induction programme was organised and provided information to the fresher students about the course, rules and regulations, attendance, time-table, academic calendar, examination structure etc. Besides classroom teaching, the departments organised educational tours, field trips to enhance the learning of the students. The college with the limited ICT enabled tools, efforts are made to enhance teaching learning process. The faculty members employed ICT tools like WhatsApp's, google meet, Google classroom, Zoom and online Apps such as Moodle's to enhance teaching learning process. The institution assesses the learning levels of the students, after admission. After the commencement of the courses teachers assess the performances of the students by conducting unit tests and internal assessment examinations by the departments concerned. The students are divided into groups which are put under the wings of individual mentors. The faculties of the departments also supplement classroom teaching learning by using online Moodle Apps and mobile applications, this strategy helps in easy identification of Slow learners and Advanced learners and provide a healthy platform for regular monitoring and to initiate proper strategies. At the departmental meetings, performances of the students are discussed. To make aware of the evaluation process the exam schedule, fixing of exam dates and the declaration of results, notices are given on the specified notice board for the students.

## Research, Innovations and Extension

The college has been making constant efforts to build a research culture amongst the teachers and the taught. The faculty members are encouraged to do further research and publish research papers. Some teachers are pursuing research works leading to Ph.D. Degree, M.Phil. Degree and Minor Research Projects. The Institution tries to adopt innovative mechanisms for teaching-learning process. Use of ICT is one of them which creates a positive impact on functioning of the Institution. The admission system has initiated computerization. The teaching-learning process has been initiated with smart board, LCD's and N-List facilities. The participatory management practice has been implemented in the Institution in order to achieve the goals of attaining quality assurance, transparency and of healthy academic environment sustenance. Extension service plays a pivotal role in community development. The Institution holds extension programs through NSS in the area of Yoga, awareness programs on health hygiene and environment awareness programs both at Institutional level and in the nearby villages.

## Infrastructure and Learning Resources

The college campus spread over an area of 15 acres consisting administrative block Arts block, Science block and college library. The college has 16 lecture halls, each of which can accommodate around 80 students at a time. In addition to the lecture halls, there are 8 (eight) Science Laboratories, a Computer Laboratory and a Library building. The college library is partially automated by using Integrated Library Management Software. There are two reading room in the library, one for the student and another for the staff. A total of about 7061 books, including 3738 text books and 3323 reference books are available in the stock of library. The library subscribes a number local dailies both in English and Manipuri. The building also accommodates the

administrative Office of the college. The College has a Multipurpose Hall which can accommodate more than 1500 persons. In addition, construction of Indoor Stadium and Swimming Pool has been completed with financial assistance from UGC. The college canteen and a women fitness centres are functioning well.

### **Student Support and Progression**

The college publishes its prospectus/handbook each year before the commencement of the courses and admission of the students. The college website carries up-to-date information for students and other stake holders. The institution provides facilities for economically weaker /ST/SC/ physically challenged in matters of reservation, scholarship, and free studentship. Students of the Institution are taken to industrial site, biodiversity area and for field trips. In matters of carrier counselling, resource persons provide guidance for the academic and personal level. The teacher unit of the college also helps the students in choosing the right carrier. College magazines are published annually. The institute encourages the students to participate in the inter-college program organized by Manipur University. The students are led to participate in extension programs under NSS Unit. There is a democratically elected Student's Union body in the college. "Environmental Studies" has been made a compulsory part of the curriculum to the students of all disciplines. For Progression to higher level of education for general and professional courses, the students are encouraged by the respective departments on the vitality potentiality and prospects of the students concerned.

### **Governance, Leadership and Management**

The college has its own policy and strategy in the area of Organization and Management to promote efficiency and effectiveness in all Administrative and academic activities. The syllabi are taught well in time. Tests are conducted according to the schedule mentioned in the college calendar. The office and the Management provide the necessary support in all the endeavours. The principal along with the faculty member prepare annual academic calendar. The fee structure followed for all courses are based on Government Norms and the Guidelines of the University of Manipur. The college authority gets involved each and every member of the college fraternity in the academic and curricular works of the college. The leadership among the faculty members has been groomed by incorporating them in various sub-committees. Among the students community the leadership quality has been groomed by constituting the students Union for each academic session.

### **Institutional Values and Best Practices**

For the promotion of nationalism and patriotism among the students, the college organizes various Birth and Death Anniversaries of great National and state personalities. The celebration of these events, provide an opportunity to the students and staff to know the life history, their contribution to the society and the sacrifices made by them for the country.

The college encourages the students to participate in the inter-college cultural festivals and games /sports organised by Manipur University for disseminating the values of tolerance, harmony towards cultural diversities. The college organised various community-based programmes for promotion and dissemination of

value of tolerance, harmony, socio-economic and other diversities. For the promotion of gender equity, the college implemented various initiative over the years.

The campus is declared as plastic free zone and engaged actively towards promotion of eco-friendly environment.

In matters of Institutional Distinctiveness, the college has conducted Socio-Economic Survey on wellness of Leishangkhong Kabui Tribal Village located in the Wangoi Assembly Constituency. The survey was primarily undertaken by NSS volunteers and the College Development Council. The main objectives are: (i) To aware the Tribal villagers of their socio-economic upliftment; (ii) To create awareness among the villagers towards higher education and professional studies. In order to achieve the goal, the college has taken up the ventures to organize awareness among the villagers for the ill-effect of malnutrition, junk food, impure drinking water.

## 2. PROFILE

### 2.1 BASIC INFORMATION

| Name and Address of the College |  |
|---------------------------------|--|
| Name                            | MAYAI LAMBI COLLEGE  |
| Address                         | Yumnam Huidrom, Imphal West  |
| City                            | Imphal   |
| State                           | Manipur  |
| Pin                             | 795009   |
| Website                         | <a href="http://www.mayailambicollege.ac.in">www.mayailambicollege.ac.in</a> |

| Contacts for Communication |                        |                         |            |     |                     |
|----------------------------|------------------------|-------------------------|------------|-----|---------------------|
| Designation                | Name                   | Telephone with STD Code | Mobile     | Fax | Email               |
| Principal(in-charge)       | Yumnam Bihari Singh    | 0385-2434140            | 9862460655 | -   | drybihari@gmail.com |
| IQAC / CIQA coordinator    | Maibam Sadananda Singh | -                       | 7005267307 | -   | sada1244@gmail.com  |

| Status of the Institution |            |
|---------------------------|------------|
| Institution Status        | Government |

| Type of Institution |              |
|---------------------|--------------|
| By Gender           | Co-education |
| By Shift            | Regular      |

| Recognized Minority institution            |    |
|--|----|
| If it is a recognized minority institution | No |

| Establishment Details                |            |
|--------------------------------------|------------|
| Date of establishment of the college | 09-04-1981 |



**University to which the college is affiliated/ or which governs the college (if it is a constituent college)**

| State   | University name    | Document                      |
|---------|--------------------|-------------------------------|
| Manipur | Manipur University | <a href="#">View Document</a> |

**Details of UGC recognition**

| Under Section | Date       | View Document                 |
|---------------|------------|-------------------------------|
| 2f of UGC     | 01-06-1995 | <a href="#">View Document</a> |
| 12B of UGC    | 01-06-1995 | <a href="#">View Document</a> |

**Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)**

| Statutory Regulatory Authority | Recognition/Approval details Institution/Department programme | Day,Month and year(dd-mm-yyyy) | Validity in months | Remarks |
|--------------------------------|---|--------------------------------|--------------------|---------|
| No contents                    |   |                                |                    |         |

**Details of autonomy**

|  |    |
|--|----|
| Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges? | No |
|--|----|

**Recognitions**

|   |    |
|---|----|
| Is the College recognized by UGC as a College with Potential for Excellence(CPE)? | No |
| Is the College recognized for its performance by any other governmental agency?   | No |

| Location and Area of Campus |                             |            |                      |                          |
|-----------------------------|-----------------------------|------------|----------------------|--------------------------|
| Campus Type                 | Address                     | Location*  | Campus Area in Acres | Built up Area in sq.mts. |
| Main campus area            | Yumnam Huidrom, Imphal West | Semi-urban | 15                   | 6438.44                  |

## 2.2 ACADEMIC INFORMATION

| Details of Programmes Offered by the College (Give Data for Current Academic year) |                          |                    |                     |                           |                     |                         |
|--|--------------------------|--------------------|---------------------|---------------------------|---------------------|-------------------------|
| Programme Level  | Name of Programme/Course | Duration in Months | Entry Qualification | Medium of Instruction     | Sanctioned Strength | No.of Students Admitted |
| UG   | BA,English               | 36                 | XII                 | English + Meitei/Manipuri | 20                  | 8                       |
| UG   | BA,Manipuri              | 36                 | XII                 | English + Meitei/Manipuri | 30                  | 30                      |
| UG   | BA,Political Science     | 36                 | XII                 | English + Meitei/Manipuri | 180                 | 180                     |
| UG   | BA,Education             | 36                 | XII                 | English + Meitei/Manipuri | 70                  | 70                      |
| UG   | BA,Economics             | 36                 | XII                 | English + Meitei/Manipuri | 30                  | 21                      |
| UG   | BA,History               | 36                 | XII                 | English + Meitei/Manipuri | 20                  | 4                       |
| UG   | BA,Philosophy            | 36                 | XII                 | English + Meitei/Manipuri | 20                  | 20                      |
| UG   | BA,Geography             | 36                 | XII                 | English + Meitei/Manipuri | 120                 | 114                     |
| UG   | BSc,Mathematics          | 36                 | XII                 | English + Meitei/Manipuri | 20                  | 19                      |

|    |                |    |     |  |     |     |
|----|----------------|----|-----|--|-----|-----|
| UG | BSc,Physics    | 36 | XII | English + Meitei/Manipuri                          | 50  | 40  |
| UG | BSc,Chemistry  | 36 | XII | English,Meitei/Manipuri, English + Meitei/Manipuri | 300 | 255 |
| UG | BSc,Botany     | 36 | XII | English + Meitei/Manipuri                          | 200 | 199 |
| UG | BA,Zoology     | 36 | XII | English + Meitei/Manipuri                          | 120 | 116 |
| UG | BSc,Statistics | 36 | XII | English + Meitei/Manipuri                          | 20  | 8   |
| UG | BA,Sociology   | 36 | XII | English + Meitei/Manipuri                          | 50  | 40  |

### Position Details of Faculty & Staff in the College

| Teaching Faculty  |           |        |        |       |                     |        |        |       |                     |        |        |       |
|---|-----------|--------|--------|-------|---------------------|--------|--------|-------|---------------------|--------|--------|-------|
|   | Professor |        |        |       | Associate Professor |        |        |       | Assistant Professor |        |        |       |
|   | Male      | Female | Others | Total | Male                | Female | Others | Total | Male                | Female | Others | Total |
| Sanctioned by the UGC /University State Government              | 0         |        |        |       | 0                   |        |        |       | 66                  |        |        |       |
| Recruited   | 0         | 0      | 0      | 0     | 0                   | 0      | 0      | 0     | 45                  | 21     | 0      | 66    |
| Yet to Recruit  | 0         |        |        |       | 0                   |        |        |       | 0                   |        |        |       |
| Sanctioned by the Management/Society or Other Authorized Bodies | 0         |        |        |       | 0                   |        |        |       | 0                   |        |        |       |
| Recruited   | 0         | 0      | 0      | 0     | 0                   | 0      | 0      | 0     | 0                   | 0      | 0      | 0     |
| Yet to Recruit  | 0         |        |        |       | 0                   |        |        |       | 0                   |        |        |       |

| <b>Non-Teaching Staff</b>                                       |             |               |               |              |
|---|-------------|---------------|---------------|--------------|
|   | <b>Male</b> | <b>Female</b> | <b>Others</b> | <b>Total</b> |
| Sanctioned by the UGC /University State Government              |             |               |               | 22           |
| Recruited   | 15          | 7             | 0             | 22           |
| Yet to Recruit  |             |               |               | 0            |
| Sanctioned by the Management/Society or Other Authorized Bodies |             |               |               | 0            |
| Recruited   | 0           | 0             | 0             | 0            |
| Yet to Recruit  |             |               |               | 0            |

| <b>Technical Staff</b>  |             |               |               |              |
|---|-------------|---------------|---------------|--------------|
|   | <b>Male</b> | <b>Female</b> | <b>Others</b> | <b>Total</b> |
| Sanctioned by the UGC /University State Government              |             |               |               | 0            |
| Recruited   | 0           | 0             | 0             | 0            |
| Yet to Recruit  |             |               |               | 0            |
| Sanctioned by the Management/Society or Other Authorized Bodies |             |               |               | 0            |
| Recruited   | 0           | 0             | 0             | 0            |
| Yet to Recruit  |             |               |               | 0            |

### Qualification Details of the Teaching Staff

| Permanent Teachers     |           |        |        |                     |        |        |                     |        |        |       |
|------------------------|-----------|--------|--------|---------------------|--------|--------|---------------------|--------|--------|-------|
| Highest Qualification  | Professor |        |        | Associate Professor |        |        | Assistant Professor |        |        | Total |
|                        | Male      | Female | Others | Male                | Female | Others | Male                | Female | Others |       |
| D.sc/D.Litt/LLD/DM/MCH | 0         | 0      | 0      | 0                   | 0      | 0      | 0                   | 0      | 0      | 0     |
| Ph.D.                  | 0         | 0      | 0      | 0                   | 0      | 0      | 11                  | 9      | 0      | 20    |
| M.Phil.                | 0         | 0      | 0      | 0                   | 0      | 0      | 3                   | 7      | 0      | 10    |
| PG                     | 0         | 0      | 0      | 0                   | 0      | 0      | 0                   | 31     | 5      | 36    |
| UG                     | 0         | 0      | 0      | 0                   | 0      | 0      | 0                   | 0      | 0      | 0     |

| Temporary Teachers     |           |        |        |                     |        |        |                     |        |        |       |
|------------------------|-----------|--------|--------|---------------------|--------|--------|---------------------|--------|--------|-------|
| Highest Qualification  | Professor |        |        | Associate Professor |        |        | Assistant Professor |        |        | Total |
|                        | Male      | Female | Others | Male                | Female | Others | Male                | Female | Others |       |
| D.sc/D.Litt/LLD/DM/MCH | 0         | 0      | 0      | 0                   | 0      | 0      | 0                   | 0      | 0      | 0     |
| Ph.D.                  | 0         | 0      | 0      | 0                   | 0      | 0      | 0                   | 0      | 0      | 0     |
| M.Phil.                | 0         | 0      | 0      | 0                   | 0      | 0      | 0                   | 0      | 0      | 0     |
| PG                     | 0         | 0      | 0      | 0                   | 0      | 0      | 0                   | 0      | 0      | 0     |
| UG                     | 0         | 0      | 0      | 0                   | 0      | 0      | 0                   | 0      | 0      | 0     |

| <b>Part Time Teachers</b>    |                  |        |        |                            |        |        |                            |        |        |              |
|------------------------------|------------------|--------|--------|----------------------------|--------|--------|----------------------------|--------|--------|--------------|
| <b>Highest Qualification</b> | <b>Professor</b> |        |        | <b>Associate Professor</b> |        |        | <b>Assistant Professor</b> |        |        | <b>Total</b> |
|                              | Male             | Female | Others | Male                       | Female | Others | Male                       | Female | Others |              |
| D.sc/D.Litt/LLD/DM/MCH       | 0                | 0      | 0      | 0                          | 0      | 0      | 0                          | 0      | 0      | 0            |
| Ph.D.                        | 0                | 0      | 0      | 0                          | 0      | 0      | 0                          | 0      | 0      | 0            |
| M.Phil.                      | 0                | 0      | 0      | 0                          | 0      | 0      | 0                          | 0      | 0      | 0            |
| PG                           | 0                | 0      | 0      | 0                          | 0      | 0      | 0                          | 0      | 0      | 0            |
| UG                           | 0                | 0      | 0      | 0                          | 0      | 0      | 0                          | 0      | 0      | 0            |

| <b>Details of Visting/Guest Faculties</b>                         |             |   |               |   |              |
|---|-------------|---|---------------|---|--------------|
| <b>Number of Visiting/Guest Faculty engaged with the college?</b> | <b>Male</b> |   | <b>Female</b> |   | <b>Total</b> |
|   |             |   |               |   |              |
|   | 0           | 0 | 0             | 0 | 0            |

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

| <b>Programme</b> |        | <b>From the State Where College is Located</b> | <b>From Other States of India</b> | <b>NRI Students</b> | <b>Foreign Students</b> | <b>Total</b> |
|------------------|--------|--|-----------------------------------|---------------------|-------------------------|--------------|
| UG               | Male   | 1221   | 0                                 | 0                   | 0                       | 1221         |
|                  | Female | 974  | 0                                 | 0                   | 0                       | 974          |
|                  | Others | 0  | 0                                 | 0                   | 0                       | 0            |
| Diploma          | Male   | 0  | 0                                 | 0                   | 0                       | 0            |
|                  | Female | 0  | 0                                 | 0                   | 0                       | 0            |
|                  | Others | 0  | 0                                 | 0                   | 0                       | 0            |

| <b>Provide the Following Details of Students admitted to the College During the last four Academic Years</b> |        |               |               |               |               |
|--|--------|---------------|---------------|---------------|---------------|
| <b>Category</b>  |        | <b>Year 1</b> | <b>Year 2</b> | <b>Year 3</b> | <b>Year 4</b> |
| SC   | Male   | 3             | 3             | 8             | 3             |
|  | Female | 2             | 2             | 1             | 39            |
|  | Others | 0             | 0             | 0             | 0             |
| ST   | Male   | 8             | 2             | 6             | 9             |
|  | Female | 3             | 4             | 6             | 6             |
|  | Others | 0             | 0             | 0             | 0             |
| OBC  | Male   | 20            | 38            | 126           | 196           |
|  | Female | 8             | 26            | 82            | 101           |
|  | Others | 0             | 0             | 0             | 0             |
| General  | Male   | 698           | 795           | 935           | 1039          |
|  | Female | 382           | 478           | 591           | 719           |
|  | Others | 0             | 0             | 0             | 0             |
| Others   | Male   | 0             | 3             | 0             | 8             |
|  | Female | 1             | 3             | 0             | 2             |
|  | Others | 0             | 0             | 0             | 0             |
| <b>Total</b>   |        | <b>1125</b>   | <b>1354</b>   | <b>1755</b>   | <b>2122</b>   |

### **Institutional preparedness for NEP**

|  |   |
|--|---|
| <p>1. Multidisciplinary/interdisciplinary:</p> | <p>The objective of multidisciplinary in NEP is to combine several fields of study. It is an holistic approach to develop intellectual, social, physical, emotional and scientific attitude in an integrated manner. The new approach provides more options to choose subjects during undergraduate courses which will explore talents, interests and career option. The strategy will develop all round development of the youths allowing them to decide what subjects they will opted for and what could be their possible benefits and outcome. It can also empowers students with certain skill like critical thinking, problem solving, time management. which may help them to choose career option in future.</p> |
|--|---|

|  |  |
|--|--|
| 2. Academic bank of credits (ABC):   | It is a data bank that contains the information of credits earned by the individual student. The new system will provide the student a free entry and exit option in colleges or universities. It will allow the student to acquire upto 70% of course from other college while being enrolled in a particular college.  |
| 3. Skill development:  | The New Education Policy provides more options of choice for skill development to the students of vocational courses with multidisciplinary approach. The policy focussed on skill development of the youths to face the challenges of unemployment. One of the mission of the policy is to empower the youth through vocational education by providing entrepreneurial skills.                                  |
| 4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course): | The New Education Policy give emphasis on the promotion of all Indian Languages including Classical, Tribal, Regional and Local Languages. To provide the students the sense of identity, nationalism and appreciation of other culture and identities. To promote development and knowledge of their own culture, history, art, languages and traditions etc.   |
| 5. Focus on Outcome based education (OBE):   | The New Education Policy lay emphasis on outcome base education. It primarily stressed on student centric teaching learning process. The new strategy is based on practical knowledge, fundamental understanding and reflective learning.  |
| 6. Distance education/online education:  | The New Education Policy aims to expand and strengthen the distance and online education. The policy will provide option for distance education learning courses from anywhere at any hour of the day. It will allow student to pursue more than one course at a time. It will also meet the learning needs of young people who are not able to attend a physical class. To ensure equity and quality education. |



## Extended Profile

---

### 1 Program

#### 1.1

**Number of courses offered by the Institution across all programs during the last five years**

| 2020-21                                 | 2019-20 | 2018-19                       | 2017-18 | 2016-17 |
|---|---------|-------------------------------|---------|---------|
| 150                                     | 140     | 140                           | 140     | 140     |
| File Description                        |         | Document                      |         |         |
| Institutional data in prescribed format |         | <a href="#">View Document</a> |         |         |

#### 1.2

**Number of programs offered year-wise for last five years**

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 15      | 15      | 15      | 15      | 15      |

### 2 Students

#### 2.1

**Number of students year-wise during last five years**

| 2020-21                                 | 2019-20 | 2018-19                       | 2017-18 | 2016-17 |
|---|---------|-------------------------------|---------|---------|
| 2165                                    | 2122    | 1753                          | 1351    | 1127    |
| File Description                        |         | Document                      |         |         |
| Institutional data in prescribed format |         | <a href="#">View Document</a> |         |         |

#### 2.2

**Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years**

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 475     | 475     | 400     | 400     | 250     |

| File Description                        | Document                      |
|---|-------------------------------|
| Institutional data in prescribed format | <a href="#">View Document</a> |

### 2.3

#### Number of outgoing / final year students year-wise during last five years

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 544     | 501     | 372     | 229     | 402     |

| File Description                        | Document                      |
|---|-------------------------------|
| Institutional data in prescribed format | <a href="#">View Document</a> |

## 3 Teachers

### 3.1

#### Number of full time teachers year-wise during the last five years

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 64      | 53      | 53      | 55      | 55      |

| File Description                        | Document                      |
|---|-------------------------------|
| Institutional data in prescribed format | <a href="#">View Document</a> |

### 3.2

#### Number of sanctioned posts year-wise during last five years

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 77      | 56      | 56      | 55      | 55      |

| File Description                        | Document                      |
|---|-------------------------------|
| Institutional data in prescribed format | <a href="#">View Document</a> |

## 4 Institution

### 4.1

#### Total number of classrooms and seminar halls

**Response: 15**

**4.2**

**Total Expenditure excluding salary year-wise during last five years ( INR in Lakhs)**

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 80.35   | 74.77   | 40.09   | 42.92   | 36.61   |

**4.3**

**Number of Computers**

**Response: 26**

**4.4**

**Total number of computers in the campus for academic purpose**

**Response: 16**

## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

###### Response:

The Mayai Lambi College is affiliated to Manipur University, Canchipur and hence follows the curriculum prescribed by the University. The College prepares Academic calendar for each session in accordance with the calendar provided by the affiliating University. For effective delivery of Curriculum, the academic committee of the College prepares the academic calendar as per the guidelines of the affiliating university. The academic committee of the Institution formulates its own Institutional academic calendar to be followed by all departments with an aim for enhancing its academic activities. The academic calendar contains the detail programme for the teaching learning activities for each academic session. The College being an affiliating college, it follows the syllabi of the affiliating University. The final draft of the academic calendar is adopted in consultation with the Heads of Departments (HODs) and IQAC. The departmental meetings are held for distribution of syllabus among the faculty members of the departments to ensure timely completion of the syllabus. The Heads of the departments take the responsibilities for effective implementation of their respective curricula. The curriculum delivery is effectively done through lectures, interactions and by supplying study materials. The college library has a good stock of text books, reference books and guide books where the students can use it. Educational tours, field trips, survey are organised to enhance learning as per syllabus. Regular classes are held according to the University calendar and internal examinations are being held and evaluated internally by the teachers concerned. To make the delivery of curriculum effective, the faculty members regularly updates their knowledge every now and then. Faculty members are encouraged to attend Seminars/Orientation/Refresher courses/ workshops conducted by the affiliating University and other Universities as well.

| File Description              | Document                      |
|-------------------------------|-------------------------------|
| Upload Additional information | <a href="#">View Document</a> |

##### 1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

###### Response:

The college follows its academic calendar for all teaching learning activities as per the guidelines of Manipur university. A common or a central routine for Science and Arts are prepared by the Academic committee and thereafter each department prepares the departmental routine for allotment of classes among the teachers. Each Department arranges their own teaching plans in the departmental meetings to ensure timely completion of the syllabus of the academic calendar of the affiliating University The teachers prepare teaching plans by proper distribution of syllabus according to the academic calendar. For conducting continuous Internal examinations, the academic calendar of the college provides information

regarding the commencement of the University examination, schedules of internal exams, etc. Internal Assessment examinations are conducted every year before university exams. The departments prepare the schedule of the internal Assessment examination as per academic calendar of the college. As per the college Academic calendar, the internal assessment of 1st ,3rd and 5th semesters commence in the 1st week of August till last week of October. All the internal assessment programmes are to be concluded before the start of university examination which is scheduled in the month of November. In the same manner, the internal assessment of 2nd ,4th and 6th semester commence in the last week of February till the last week of April. In normal situation, the university conducts the final exam. for 1st ,3rd and 5th semesters in the month of May and the final exam for 2nd ,4th, and 6th semesters is held in the month of November (Winter Session). The science departments conduct practical examinations as per the guidelines of the Manipur university. Educational tours and field trips are also organized by some of the departments. Thus, throughout the session, the academic performance of the students is evaluated to upgrade them.

| File Description              | Document                      |
|-------------------------------|-------------------------------|
| Upload Additional information | <a href="#">View Document</a> |

**1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years**

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

**Response:** C. Any 2 of the above

| File Description   | Document                      |
|--|-------------------------------|
| Institutional data in prescribed format  | <a href="#">View Document</a> |
| Details of participation of teachers in various bodies/activities provided as a response to the metric | <a href="#">View Document</a> |

## 1.2 Academic Flexibility

**1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**Response:** 100

**1.2.1.1 Number of Programmes in which CBCS/ Elective course system implemented.**

**Response:** 15

| File Description                                   | Document                      |
|--|-------------------------------|
| Minutes of relevant Academic Council/ BOS meetings | <a href="#">View Document</a> |
| Institutional data in prescribed format            | <a href="#">View Document</a> |

### 1.2.2 Number of Add on /Certificate programs offered during the last five years

**Response:** 3

#### 1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 1       | 0       | 1       | 1       | 0       |

| File Description  | Document                      |
|---|-------------------------------|
| Institutional data in prescribed format                                 | <a href="#">View Document</a> |
| Brochure or any other document relating to Add on /Certificate programs | <a href="#">View Document</a> |

### 1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

**Response:** 1.06

#### 1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 30      | 0       | 30      | 30      | 0       |

| File Description  | Document                      |
|---|-------------------------------|
| Details of the students enrolled in Subjects related to certificate/Add-on programs | <a href="#">View Document</a> |

## 1.3 Curriculum Enrichment

### 1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human

## Values ,Environment and Sustainability into the Curriculum

### Response:

The Courses which address issues relevant to Genders, Environment and sustainability, Human Values and professional ethics are as follows:

- “North East India selected regional Issues”
- “Environmental Studies”
- The subject of “North East India Selected Regional Issues” is a part of the college curriculum for the students of BA, BSc III Semester as a compulsory subject.
- The subject of “Environmental Studies” is a part of the college curriculum for the students of IV Semester.

Some of the important chapters of the course are given below:

**Economic Development:** This chapter would give the student a flavour of how economists go about analysing development issues.

**Population:** Population is an important resource in any society. So how it evolves over time and interact with the development process are important aspects an intelligent person should be conversant with.

**Culture:** The Culture is an issue very close to the hearts of the people of the region. It is a result of dynamics of cumulative interaction across different groups of people in any heterogeneous population. Besides it can be understood in the context of the environment in which the population survives. The course gives an idea on how this has evolved in Manipur over the centuries.

**History and Polity:** Understanding a society is never complete without an idea of its history and polity. This chapter has the objective of making the students aware of the historical background and the prevailing political structure of Manipur. After reading this chapter, the students would be fairly conversant with the historical background and contemporary political structure of Manipur.

**Women:** Anything relating to women are very sensitive issues in the region and particularly so in Manipur. Women here are considered to be enjoying a kind of status and existence unique to the region. In fact, an understanding of the region would be incomplete without an analysis of the women issues as experienced here. The last chapter provides an appreciation of these issues in a larger framework.

**Environmental studies:** It is a multi-disciplinary academic field which systematically studies Human Interaction with environment in the interest of solving complex problems. Environmental study is a part of curriculum in the fourth semester paper of General Foundation Course. The main objective is to create the awareness about environmental problems and its remedies. The paper of environmental study makes aware of environmental degradation in the context of present global scenario. The paper highlights information about urgent needs to be taken up for preservation and conservation of environment and sustainable utilization of natural resources for a clean and better future generation. The need for sustainable development is the future of mankind. An effectively functioning Eco-Club educates the students the growing need for awareness with regard to environment.

| File Description  | Document                      |
|---|-------------------------------|
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | <a href="#">View Document</a> |

| <p><b>1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years</b></p> <p><b>Response:</b> 3.52</p>  |         |         |         |         |         |   |   |   |   |   |
|--|---------|---------|---------|---------|---------|---|---|---|---|---|
| <p><b>1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years</b></p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>5</td> <td>5</td> <td>5</td> <td>5</td> </tr> </tbody> </table> | 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 | 5 | 5 | 5 | 5 | 5 |
| 2020-21  | 2019-20 | 2018-19 | 2017-18 | 2016-17 |         |   |   |   |   |   |
| 5  | 5       | 5       | 5       | 5       |         |   |   |   |   |   |

| File Description                        | Document                      |
|---|-------------------------------|
| Institutional data in prescribed format | <a href="#">View Document</a> |

| <p><b>1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</b></p> <p><b>Response:</b> 32.29</p>   |                               |          |   |                               |
|---|-------------------------------|----------|---|-------------------------------|
| <p><b>1.3.3.1 Number of students undertaking project work/field work / internships</b></p> <p>Response: 699</p>   |                               |          |   |                               |
| <table border="1"> <thead> <tr> <th>File Description</th> <th>Document</th> </tr> </thead> <tbody> <tr> <td>Institutional data in prescribed format</td> <td><a href="#">View Document</a></td> </tr> </tbody> </table> | File Description              | Document | Institutional data in prescribed format | <a href="#">View Document</a> |
| File Description  | Document                      |          |   |                               |
| Institutional data in prescribed format   | <a href="#">View Document</a> |          |   |                               |

## 1.4 Feedback System

| <p><b>1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni</b></p> <p><b>Response:</b> E. None of the above</p> |                               |          |                                     |                               |
|--|-------------------------------|----------|-------------------------------------|-------------------------------|
| <table border="1"> <thead> <tr> <th>File Description</th> <th>Document</th> </tr> </thead> <tbody> <tr> <td>URL for stakeholder feedback report</td> <td><a href="#">View Document</a></td> </tr> </tbody> </table>              | File Description              | Document | URL for stakeholder feedback report | <a href="#">View Document</a> |
| File Description   | Document                      |          |                                     |                               |
| URL for stakeholder feedback report  | <a href="#">View Document</a> |          |                                     |                               |



**1.4.2 Feedback process of the Institution may be classified as follows: Options:**

- 1. Feedback collected, analysed and action taken and feedback available on website**
- 2. Feedback collected, analysed and action has been taken**
- 3. Feedback collected and analysed**
- 4. Feedback collected**
- 5. Feedback not collected**

**Response:** E. Feedback not collected

| <b>File Description</b> | <b>Document</b>               |
|-------------------------|-------------------------------|
| URL for feedback report | <a href="#">View Document</a> |

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1 Average Enrolment percentage (Average of last five years)

Response: 92.21

##### 2.1.1.1 Number of students admitted year-wise during last five years

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 744     | 936     | 769     | 701     | 473     |

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 950     | 950     | 800     | 750     | 500     |

#### File Description

Institutional data in prescribed format

#### Document

[View Document](#)

#### 2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy ) during the last five years ( exclusive of supernumerary seats)

Response: 31.36

##### 2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 215     | 198     | 173     | 60      | 29      |

#### File Description

Institutional data in prescribed format

#### Document

[View Document](#)

### 2.2 Catering to Student Diversity

### 2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

#### Response:

With the completion of First semester admission, Induction programmes were organised to highlight about course structure, curriculum, academic calendar, and examination structure. The fresher students are provided information relating to uniform code, conduct rules and regulation, co-curricular activities and facilities available in the college. The institution assesses the learning levels of the students to enhance the quality of students after admission and adopted strategies especially for slow learners to improve their learning. The college focuses on the weak and slow learner to guide and improve their learning. Strategies to bridge the knowledge gap of students are adopted at the departmental level. The students are divided into groups which are put under the wings of individual mentors. The mentors consistently interact the students regularly to motivate, support, and attain to the personal needs of the students. After the commencement of the course teachers assess the performances of the students by conducting examination like unit tests and internal examinations by the departments. The faculty of the departments also supplement classroom teaching learning by using online Moodle Apps and mobile applications. This strategy helps in easy identification of slow learners and advanced learners and provides a healthy platform for regular monitoring and initiate strategies. At the departmental meetings, performances of the students are discussed and evaluated.

With the commencement of the classes, the department takes the responsibility to identify the slow learners. Students are identified as slow learners based on their performance in the classroom and co-curricular activities. The teachers closely monitor the attentiveness of the students while teaching and their participation in the co-curricular activities. It is generally observed that slow learners often fail to understand the class lecture. For the improvement of their learning, slow learners are asked to prepare their lesson, and to submit the same to the teacher concerned for correction and encouraged such students to work harder to improve their learning. In the classroom, slow learners are regularly motivated and encouraged them by asking questions on the topic taught in the class. The faculty members of the department conduct revision and recapitulation sessions to retain what was taught in the class provide additional learning materials such as textbooks, solved question papers etc. On the other hand, advanced learners are encouraged to acquire new and advanced information through the internet to excel. They are provided handholding support to gain knowledge in ICT technology such as Moodle applications, N-List, Google online schedule feedback etc. The advanced learners are encouraged to take part in debates, slogan contests, creative writing through college magazine publications and in various programmes conducted by the college. The advanced learners are also motivated to peruse higher studies and encouraged them to join games and sports to explore talents.

| File Description                      | Document                      |
|---------------------------------------|-------------------------------|
| Upload any additional information     | <a href="#">View Document</a> |
| Paste link for additional Information | <a href="#">View Document</a> |

### 2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

|                            |                               |
|----------------------------|-------------------------------|
| <b>Response:</b> 33.83     |                               |
| <b>File Description</b>    | <b>Document</b>               |
| Any additional information | <a href="#">View Document</a> |

## 2.3 Teaching- Learning Process

### 2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

#### Response:

The college adopts various student-centric learning methodologies as per the courses offer by the college. These methodologies play an important role in enhancing learning experiences and help to bring out the potentials. Students are the top most priority of the college. The teaching learning process is student centric by virtue of vision and mission of the college. Learner centric teaching methods such as group work, field visits, and debates are the tools used to make teaching and learning more effective. Outdoor educational trips, surveys are organised at departmental levels. The departments of the college organise learning events such as internal and external tours for the students to promote participating learning. The department of Zoology, Botany, and Geography organise field trips to gain knowledge on primary data and to learn the socio-economic and cultural aspects of the surrounding areas. Learning outside classroom helps the teachers as well as the students to develop their emotional, mental and physical strength. Learning experiences that take place outside classroom walls provide a wide range of benefits for both students and teacher, enhance learning, and foster personal and social development. Further, it is generally believed that students that engage in learning experiences outside of the classroom have attained higher level of motivation and have improved academic performance in the class. The experimental learning helps to bring closer into one's own skills, interest, understanding, realisation of realities and to establish the link between knowledge and real-world. For promoting experimental learning, the department of Education organise critical writings on certain topics to develop critical thinking and creativity. The students of geography conduct campus survey to measure altitude, area measurements in the college campus etc. Some departments of the college have their own collection of books, samples data especially in science departments to promote easy access. Practical classes in science departments are conducted at individual level as well as team works under the guidance of the teacher.

The college conducts students Union elections every year under the supervision of Directorate of university and higher education, Govt. of Manipur, to involve the students in the decision-making process, maintain transparency and to install a sense of responsibility among the students.

These events aim to promote leadership qualities in the students. It also promotes the spirit of team work among the students. The faculty members of the departments are assigned around 40-50 students under mentor-mentee system. Interactions and discussion are held on problem or issues whenever required. Social network platform such as WhatsApp groups are created to communicate the students. This practice of mentoring students ensures regular attendance, discipline, effective monitoring, free interactions, and healthy teacher-student relationship.

| File Description                  | Document                      |
|-----------------------------------|-------------------------------|
| Upload any additional information | <a href="#">View Document</a> |
| Link for additional information   | <a href="#">View Document</a> |

### 2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

#### Response:

ICT tools refers to the various electronic media for enabling technology concerned with communication, management and presentation of information, networking, data storage and transmission of information/data. Teaching learning becomes more planned organized and systematic The ICT plays a pivotal role in promoting quality education and personality of students. The faculty members of the college use ICT which evoke interest and enthusiasm in the class. With the limited ICT enabled tools; efforts are made by the college to enhance teaching learning process. The faculty members employed ICT tools like WhatsApp, Google meet, Google classroom, zoom and online Apps such as Moodle to enhance teaching learning process. The faculty members of some department conduct online classes in Moodle and uploaded study materials to supplement classroom teaching learning. This has enabled the students to recap what was taught in the previous classes. Even those students who are absent in the previous classes can access the study materials of the lesson already taught. The students as well as faculty members of the college are enrolled in N-List to access E- resources for expanding knowledge bases. Though, enrolment of student in N-List is yet to cover the student. The department of Education uploaded recorded lectures on selected topics in YouTube channels especially during pandemic. These tools can increase motivation level; improving the quality of learning and becoming a driving forces to sustain the interest of the students. General ICT tools use in the college includes Desktop and laptops, projector, Cameras, printer, photocopier, Scanner and Microphone.

Wi-Fi facility is available in the college library to provide internet access to students. The smart classrooms are recently introduced in the college for promoting e-learning in the college campuses. Mentoring of student is a key component which requires regular interaction and communication. To facilitate this, WhatsApp groups are formed by the department to share academic knowledge and provide information such as notifications to the student. Feedbacks are collected from the students by using Google form online schedule which is less time consuming and paperless. The college Website has been regularly updated where all the information of college such as admissions, events, circulars etc are made available.

| File Description   | Document                      |
|--|-------------------------------|
| Upload any additional information  | <a href="#">View Document</a> |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process. | <a href="#">View Document</a> |

### 2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year )

**Response:** 216.5

### 2.3.3.1 Number of mentors ?????????????? ???????

Response: 10

| File Description  | Document                      |
|---|-------------------------------|
| Upload year wise, number of students enrolled and full time teachers on roll. | <a href="#">View Document</a> |
| Mentor/mentee ratio   | <a href="#">View Document</a> |
| Circulars pertaining to assigning mentors to mentees                          | <a href="#">View Document</a> |

## 2.4 Teacher Profile and Quality

### 2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

**Response:** 94.48

| File Description   | Document                      |
|--|-------------------------------|
| List of the faculty members authenticated by the Head of HEI | <a href="#">View Document</a> |
| Institutional data in prescribed format                      | <a href="#">View Document</a> |

### 2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

**Response:** 26.69

#### 2.4.2.1 Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 20      | 19      | 13      | 12      | 11      |

| File Description                        | Document                      |
|---|-------------------------------|
| Institutional data in prescribed format | <a href="#">View Document</a> |

### 2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

|   |                               |
|---|-------------------------------|
| <b>Response:</b> 27.64                                |                               |
| <b>2.4.3.1 Total experience of full-time teachers</b> |                               |
| Response: 1769  |                               |
| <b>File Description</b>                               | <b>Document</b>               |
| Institutional data in prescribed format               | <a href="#">View Document</a> |

## 2.5 Evaluation Process and Reforms

|   |                               |
|---|-------------------------------|
| <b>2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode</b>  |                               |
| <b>Response:</b>  |                               |
| <p>The academic performance of the students is evaluated by conducting Internal Assessment as per the guidelines of Manipur University. Schedule of the Internal Assessment is given in the Academic calendar which is displayed well in advance soon after the commencement of the class. The internal assessment examinations are conducted by the college before the commencement of university final semester examination. The schedule, syllabus, scheme of mark distribution, components of internal assessment are discussed and decided at the departmental meetings as per the academic calendar. The components of Internal Assessment include written examination, Assignments, practical records, and viva-voce. The marks of the unit tests and internal assessment are shown in the classroom and displayed in the departmental notice board. The faculty members provide the evaluated answer scripts to the student for self-observation and improvements. The internal assessment marks of practical examinations and theory paper which are component of University final semester examination are kept confidential at the custody of examination committee. The evaluation of the internal assessment examination is conducted by the teacher concerned of the subject of the departments. Clarification and queries of the students are judiciously attended by the faculties. The Heads of department carefully supervise the internal assessment related activities of the departments. The subject teacher concerned keeps the record of all internal exams such as attendance in internal examinations, question papers, schedule, notification, and marks statement. Students' feedbacks are collected through Google online schedule at the end of internal assessment /unit test. The feedbacks of the students are circulated to the departments for taking necessary line of actions at the departmental level. For any tabulated related errors in the assessment, corrections are made at the level of the examiner.</p> <p>The matters of serious nature like absentee in the internal assessment, penalty for using unfair means and others related final semesters examination are referred to the Examination committee of the college.</p> |                               |
| <b>File Description</b>   | <b>Document</b>               |
| Any additional information  | <a href="#">View Document</a> |

### 2.5.2 Mechanism to deal with internal examination related grievances is transparent, time- bound

**and efficient****Response:**

The college Examination committee also assigned the task to deal with the examination related grievances. A student can make a formal or informal complain during the college hour. A Complaint box is kept so that the student can drop their complaint. Minor or Informal complaints are immediately redressed. Students can seek redressed of grievances on the examination conducted by the university. The aggrieved students can apply to the controller of Examination of the university through the principal of the college.

The various activities related to examination include preparation of the schedule, arrangements for theory papers and practical examinations, evaluation and tabulation are performed systematically and efficiently within the given timeframe. The departments prepare a tentative exam schedule and the same is displayed to the department notice. Any changes or grievances such as overlapping, omission etc. are brought to the notice of the concern. The department concerned conducts examination as per the schedule. After the completion of the examination, the scripts are examined by the teachers concerned of the department and the evaluated answer scripts are shown or displayed to the students for any correction or grievances. The students can state their grievances matter in the department through written application, mobile application and suggestion box. If grievances relating to evaluation arise it is being dealt by the department through a process which includes re-examination of the answer script by the examiner, checking the total marks awarded, corrections and modification of the result sheet properly and finally, the result is displayed after duly approved by the departmental Heads within a short period of time. If a student was unable to appear unit test /internal examinations due to medical or any genuine reasons, there is provision for conducting re-examination. If any student scores less mark and wants to improve, the college has no provision to conduct re-examination for such cases due to the shortages of manpower. Serious matters and the grievances relating to examination conducted by the affiliating university are promptly dealt by the Examination committee of the college in consultation with principal. Thus, in this manner, the college tries to maintain the transparency, efficiency and attend to the grievances relating the internal examination in the college.

| File Description           | Document                      |
|----------------------------|-------------------------------|
| Any additional information | <a href="#">View Document</a> |

**2.6 Student Performance and Learning Outcomes****2.6.1 Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.****Response:**

Teachers and students are aware of the stated programme and course outcomes of the programmes offered by the institution: The semester courses of the affiliating university are designed in such a way that after the completion of each semester's students get immense information about the subject.

The college prospectus gives a detail of the programmes and courses offered by the institution. In the orientation programme, the students and faculties are informed about the syllabus, course content,



examination patterns and changes in these, if any, and the expected outcome of the courses

The college offer various courses of undergraduate programme of the affiliating university. Humanities subjects such as philosophy, Economics, political science, Education, Sociology, Geography and History that study a variety of facts and issues of social behaviour, political system of India and the world, Indian and its contemporary historical backgrounds, historical events, concepts and behaviour of Indian and world economy etc .Students of philosophy after completing the course become well-informed in Indian Ethics such as Buddhism, Jainism, values and teaching of two Indian epics, Ethics of other civilisations of the world etc. Thus, the courses ensure the mental and spiritual development of the students. Political science course lays emphasis upon the Indian Constitution, Indian Politics and Government, Political theory, public administration and international relations. This course helps the students to analyse political system and even join politics. The students of Economics study the pattern and structure of Indian and World economy. The students after completing the course, they can start their own business, entrepreneurship activities etc. Hence, they can play an important role in the Economic development of the country. The students of Education study theories of child psychology, Education technology etc. This subject provides opportunity for students to join in teaching profession both in public and private sector. English subjects offer a wide scope to start writing of books, editorials, and to join the profession of journalism, mass media etc. The students of Manipuri language learn about the literature of the language and they can take up the jobs of news reader, editor and reporter. History courses provide insight knowledge of the past event and a link to the present. The subject of Geography study physical features, climatic conditions, vegetation, flora/ fauna of the countries. The knowledge of Geography helps to maintain and safeguard the environment.

The college also offer various courses of undergraduate programme in science stream which includes Zoology, Botany, Chemistry, Physics, Mathematics and Statistics. Chemistry course helps students to learn about fundamental and applied Chemistry. Mathematics course provides advanced studies related to Applied, pure mathematics, Computer applications. Physics course help to gain knowledge of the experimental aspects of modern Physics, electrical, classical mechanics, and optics. Botany course gives knowledge about microbiology, biotechnology, plant taxonomy, plant biochemistry, ecology. Zoology course helps students to understand invertebrates, chordates, economic Zoology, genetics, etc.

| File Description                                    | Document                      |
|---|-------------------------------|
| Upload COs for all courses (examples from Glossary) | <a href="#">View Document</a> |

### 2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

#### Response:

The College has consistently monitored students' progress and performance. Classroom interactions and class test help the faculty to assess the progress of each individual student. The units test performance and University examination provides information for the progress achieved by the students. The departments conduct units' tests and internal assessment to measure the quality and progress of the students. The results of the unit test and assessment are shown and display at the departmental notice board. The evaluated answers scripts are again distributed to the students. These practices have helped to improve their performances in the final examination. The IQAC collected student feedback of unit test and Internal

Assessment from the students by using Google online schedule. The response of the feedback is distributed again to the department for taking up necessary follow-up actions. The feedbacks related to teaching/ learning process are collected from the final semester students. Course Outcomes are also measured on the basis of performances of the students in the class activities, laboratory work, assignments, and their role in departmental activities.

In short, the college evaluates the attainment of programme outcomes and Course outcomes in the following ways:

Programme outcomes and course outcomes are assessed from the marks obtained by the students in the internal examinations and University semester examination.

The Extracurricular activities are also analysed while accessing programme outcomes and course outcomes.

The college keep a track of those students who have gone for further studies after completing the course.

| File Description                  | Document                      |
|-----------------------------------|-------------------------------|
| Upload any additional information | <a href="#">View Document</a> |

### 2.6.3 Average pass percentage of Students during last five years

**Response:** 95.56

#### 2.6.3.1 Total number of final year students who passed the university examination year-wise during the last five years

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 540     | 501     | 361     | 202     | 375     |

#### 2.6.3.2 Total number of final year students who appeared for the university examination year-wise during the last five years

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 544     | 501     | 372     | 229     | 402     |

| File Description                        | Document                      |
|---|-------------------------------|
| Institutional data in prescribed format | <a href="#">View Document</a> |
| Paste link for the annual report        | <a href="#">View Document</a> |

## 2.7 Student Satisfaction Survey

| <p><b>2.7.1 Online student satisfaction survey regarding teaching learning process</b></p> <p><b>Response: 3.27</b></p> |                               |
|---|-------------------------------|
| File Description  | Document                      |
| Upload database of all currently enrolled students (Data Template)  | <a href="#">View Document</a> |

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

#### 3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

##### 3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 0       | 0       | 0       | 0       | 0       |

| File Description   | Document                      |
|--|-------------------------------|
| Institutional data in prescribed format  | <a href="#">View Document</a> |
| e-copies of the grant award letters for sponsored research projects / endowments | <a href="#">View Document</a> |
| Any additional information   | <a href="#">View Document</a> |

#### 3.1.2 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 1.41

##### 3.1.2.1 Number of departments having Research projects funded by government and non-government agencies during the last five years

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 0       | 1       | 0       | 0       | 0       |

##### 3.1.2.2 Number of departments offering academic programmes

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 15      | 14      | 14      | 14      | 14      |

| File Description                        | Document                      |
|---|-------------------------------|
| Institutional data in prescribed format | <a href="#">View Document</a> |
| Paste link to funding agency website    | <a href="#">View Document</a> |

### 3.1.3 Number of Seminars/conferences/workshops conducted by the institution during the last five years

**Response:** 5

#### 3.1.3.1 Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 4       | 0       | 0       | 1       | 0       |

| File Description                        | Document                      |
|---|-------------------------------|
| Report of the event                     | <a href="#">View Document</a> |
| Institutional data in prescribed format | <a href="#">View Document</a> |
| Any additional information              | <a href="#">View Document</a> |

## 3.2 Research Publications and Awards

### 3.2.1 Number of papers published per teacher in the Journals notified on UGC website during the last five years

**Response:** 0.48

#### 3.2.1.1 Number of research papers in the Journals notified on UGC website during the last five years.

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 5       | 3       | 8       | 6       | 5       |

| File Description                        | Document                      |
|---|-------------------------------|
| Institutional data in prescribed format | <a href="#">View Document</a> |

**3.2.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years****Response:** 0.16**3.2.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 3       | 2       | 1       | 0       | 3       |

**File Description****Document**

Institutional data in prescribed format

[View Document](#)**3.3 Extension Activities****3.3.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.****Response:**

The institution takes the responsibility for regular engagement of students, staff with neighbourhood community for their holistic development through many activities. Various programmes are organised under which staff, dedicated students and NSS volunteers participate voluntarily in community-based extension activities with neighbourhood. Without missing a year, extension programme is organised under staff and students participate voluntarily in community service with neighbourhood. The NSS unit of the college carried out various extension and community development programme during the last five years with its motto "Not Me But you" to fulfil the goal of Education through community service and community service through Education.

The NSS unit of the college organise many regular and special programme in the college campus, in surrounding areas and adopted village. Some of the programmes are

1. Tree plantation in the college campus, gender sensitization, cleanliness Drive, Swachh Bharat Abhiyan
2. House hold survey in the adopted villages of Leishangkhong Kabui villages and Mutum Phibou.
3. Awareness programme on harmful effects of plastic.
4. Training programme on Hand wash (Health and hygiene)
5. Health Awareness programme on Ayurvedic treatment ‘
6. Awareness programme on stress management and Phyco-Social support.

The student of the college participated in number of outreach programme such as State level NSS day, unit Day at Manipur University, inter- college cultural, sports meet and other competitions. The students of the college got prizes in State level competition.

| File Description                  | Document                      |
|-----------------------------------|-------------------------------|
| Upload any additional information | <a href="#">View Document</a> |

### 3.3.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 0

#### 3.3.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 0       | 0       | 0       | 0       | 0       |

| File Description                        | Document                      |
|---|-------------------------------|
| Institutional data in prescribed format | <a href="#">View Document</a> |
| e-copy of the award letters             | <a href="#">View Document</a> |

### 3.3.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 24

#### 3.3.3.1 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 3       | 9       | 3       | 8       | 1       |

| File Description                        | Document                      |
|---|-------------------------------|
| Reports of the event organized          | <a href="#">View Document</a> |
| Institutional data in prescribed format | <a href="#">View Document</a> |

### 3.3.4 Average percentage of students participating in extension activities at 3.3.3. above during last five years

**Response:** 5.93

**3.3.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years**

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 200     | 100     | 100     | 100     | 29      |

**File Description**

**Document**

Report of the event

[View Document](#)

Institutional data in prescribed format

[View Document](#)

### 3.4 Collaboration

**3.4.1 The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-job training, research etc during the last five years**

**Response:** 2

**3.4.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-job training, research etc year-wise during the last five years**

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 1       | 0       | 0       | 0       | 1       |

**File Description**

**Document**

Institutional data in prescribed format

[View Document](#)

e-copies of linkage related Document

[View Document](#)

**3.4.2 Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the last five years**

**Response:** 1

**3.4.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**



|         |         |         |         |         |
|---------|---------|---------|---------|---------|
| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
| 0       | 0       | 0       | 0       | 1       |

| <b>File Description</b>  | <b>Document</b>               |
|--|-------------------------------|
| Upload any additional information                                  | <a href="#">View Document</a> |
| Institutional data in prescribed format(Data template)             | <a href="#">View Document</a> |
| e-Copies of the MoUs with institution./ industry/ corporate houses | <a href="#">View Document</a> |

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

**4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.**

**Response:**

The college campus spread over an area of 15 acres consisting administrative block Arts block, Science block and college library. All departments have separate rooms equipped with adequate chairs, tables and iron Almirah. The Administrative block consists of Principal office, computer room, Examination committee room and Establishment section which are connected with Wi-fi facility for smooth running of the college. Wi-fi facility is available in the college campus both for students and staff for academic activity. The office of IQAC is attached in the administrative block.

The existing facilities are as follows:

- 1 Departmental room 16
- 2 Class rooms 15
- 3 Chemistry Laboratory- 02
- 4 Physics Laboratory- 02
- 5 Botany Laboratories -02
- 6 Zoology Laboratory- 02
- 7 Geography Laboratory- 01
- 8 Statistic Laboratory- 01
- 9 Education Laboratory- 01
- 10 Computer Laboratory- 01
- 11 Library- 03 rooms
- 12 LCD Projectors Set -02
13. Smart class room-2
14. Computer-24
- 14 Fitness cum gymnasium centre for women (Staff and student)

In addition, there is separate girls' common room, boys' common room in the college campus. The college has one canteen to provide basic facilities in the college campus for both students and staff. A large parking zone for vehicles both for staff and students is also available in the campus. To ensure security and monitoring, CCTV cameras are installed in the college campus.

| File Description                  | Document                      |
|-----------------------------------|-------------------------------|
| Upload any additional information | <a href="#">View Document</a> |

#### **4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.**

##### **Response:**

Games and Sports is a priority area among co-curricular activities of the students. The students of the college regularly participate in Inter-college, Inter-University level and inational level competition in various disciplines which had also won many medals in recent years. The students of the college represent the state at various inter-university level competitions. For the enrichment of social and moral values, the college organised annual freshers' meet, debating and picnic programme. These sports and cultural events help to bring all round development among the students. The college has a multipurpose hall for conducting cultural activities /programme/fresher meet and debating competition etc.

The college has the following facilities for the sports and cultural activities:

Multipurpose Hall

Indoor stadium

Volley ball ground

| File Description                      | Document                      |
|---------------------------------------|-------------------------------|
| Upload any additional information     | <a href="#">View Document</a> |
| Paste link for additional information | <a href="#">View Document</a> |

#### **4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)**

**Response:** 33.33

**4.1.3.1 Number of classrooms and seminar halls with ICT facilities**

Response: 5

| File Description                                       | Document                      |
|--|-------------------------------|
| Institutional data in prescribed format(Data template) | <a href="#">View Document</a> |

**4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)**

Response: 8.23

**4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 20.44   | 7.92    | 2.05    | 0       | 0       |

| File Description                                       | Document                      |
|--|-------------------------------|
| Upload audited utilization statements                  | <a href="#">View Document</a> |
| Institutional data in prescribed format(Data template) | <a href="#">View Document</a> |

**4.2 Library as a Learning Resource****4.2.1 Library is automated using Integrated Library Management System (ILMS)****Response:**

The college library is partially automated by using Integrated Library Management Software. There are two reading room in the library, one for student and another for staff. A total of about 7061books, including 3738text books and 3323 reference books are available in the stock of library. The library subscribes 2 daily local newspapers.

The College has installed the KOHA2.0 version. KOHA is a full featured open-source ILS. The features of the KOHA include circulation (issue and return of books), Acquisition (entry of books), cataloguing (classification of books) whereas circulation and cataloguing are on the initial stages. The college library has extended its asses to e-resources by subscribing to N-List under INFLIBNET. The college library is well connected with Wi- Fi facilities. A photo copier/ machine is available in the library for printing and downloading of study materials. For smoothing functioning of the library, three computers are using, one as server and another two as clients.

|                                   |                               |
|-----------------------------------|-------------------------------|
| <b>File Description</b>           | <b>Document</b>               |
| Upload any additional information | <a href="#">View Document</a> |

#### 4.2.2 The institution has subscription for the following e-resources

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

**Response:** B. Any 3 of the above

|  |                               |
|--|-------------------------------|
| <b>File Description</b>                                | <b>Document</b>               |
| Institutional data in prescribed format(Data template) | <a href="#">View Document</a> |

#### 4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

**Response:** 0.03

##### 4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| .059    | 0.10500 | 0       | 0       | 0       |

|  |                               |
|--|-------------------------------|
| <b>File Description</b>                                | <b>Document</b>               |
| Institutional data in prescribed format(Data template) | <a href="#">View Document</a> |
| Audited statements of accounts                         | <a href="#">View Document</a> |

#### 4.2.4 Percentage per day usage of library by teachers and students ( foot falls and login data for

online access) during the latest completed academic year

**Response:** 0.9

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 20

| File Description                                  | Document                      |
|---|-------------------------------|
| Details of library usage by teachers and students | <a href="#">View Document</a> |

### 4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

**Response:**

The college has equipped with a well-developed IT facility to ensure smooth functioning of the administration and to enhance teaching learning. The administrative units, library and some departments are connected with Internet facilities. The IT facilities of the college are capable for updating in terms of hardware and software upgrades, installation of new devices when needed.

The Institution updates its IT facilities from time to time to adapt the fast-changing IT sector. The computers are connected online by using DONGLE provided by a service provider which has been replaced by Broadband which further provides internet connectivity through Wi-Fi connection. To fill the gaps of teaching learning, Moodle Apps are used to upload study materials in post pandemic periods. The college administrative section has been connected with CMIS (Central Management Information system) 2.0 versions through NIC. CMIS is used for preparation of salary bill and other financial matters. The college website is updated from time to time by the IT manager. The computers in the college campus are installed with the latest version There are smart classrooms with projector. To ensure security and monitoring, CCTV cameras are installed in the college campuses.

| File Description                      | Document                      |
|---------------------------------------|-------------------------------|
| Upload any additional information     | <a href="#">View Document</a> |
| Paste link for additional information | <a href="#">View Document</a> |

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

**Response:** 135.31

4.3.3 Bandwidth of internet connection in the Institution

**Response:** D. 5 MBPS – 10 MBPS

| File Description   | Document                      |
|--|-------------------------------|
| Details of available bandwidth of internet connection in the Institution | <a href="#">View Document</a> |

#### 4.4 Maintenance of Campus Infrastructure

##### 4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

**Response:** 7.42

##### 4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 8.34    | 6.52    | 7.21    | 0       | 0       |

| File Description                                       | Document                      |
|--|-------------------------------|
| Institutional data in prescribed format(Data template) | <a href="#">View Document</a> |
| Audited statements of accounts                         | <a href="#">View Document</a> |

##### 4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**Response:**

The College development committee oversees the maintenance of buildings, classrooms and support facilities and strive to keep them in good condition.

The college development committee, faculty member stake the responsibility for the maintenance and utilizing of physical, academic and support facilities The college development committee also takes care for repairing and construction work related to the college buildings and development activities in the college campus. As a policy, faculty members, staff and laboratory assistant are given responsibility to maintain the equipment under their supervision. For augmentation and development of infrastructure, the college depend on the funds of State government, UGC, RUSA and other funding agencies. For maintaining cleanliness in classrooms and college campuses, regular social services are conducted jointly by Teaching faculty, non-teaching support staffs and students. The faculty members along with the students maintain the green environment in the college campus, Waste product and materials are collected and dump in a garbage pitch. If any furniture item is damage, it is either repaired or replaced as per the requirements. For repairing and maintenance of electrical works, technicians are hired from time to time.

**Library:**

The college has a spacious library which can accommodate students as well as faculty staff. The college development committee look after all the task towards improving the overall library infrastructure and resources to serve in the best interest of the students. Library is partially automated using Integrated Library Management Software (ILMS)The college library subscribed to N-LIST programme of INFLIBNET. The library has its own rules and regulations which are well displayed in the reading rooms. The daily records of books issued, return and attendance are maintained by the Librarian and its staff'. The library resources are made assessable to all students during the college hour. All students are allowed to borrow the books by producing library card which are issued at the beginning of the first semester.

**Classroom:** The College has sufficient classrooms to ensure uninterrupted teaching learning activities. The classrooms are well ventilated equipped with sufficient furniture with proper lightening facilities. The faculty members of the departments take the responsibility to maintain classroom furniture, equipment in laboratory. The departmental belongings such as tables, chairs, iron almirahs, racks and equipment are marked with numerical series for easy identification. Virtual classroom has been using through WhatsApp group and Moodle Apps for uploading important information, interaction and study materials.

**Sports Complex:** The Games and Sports section in the college is being looked after by the Physical Education faculty. All the sports materials and equipment are stored in a sports storeroom under the supervision of the Physical education teacher. The college has sport facilities such as Indoor stadium, swimming pool, Volley ball Ground and large open space.

**Computer:** The College has 24 computers which are used in administrative section including IQAC office, various departments and in the computer laboratory. Maintenance of computers are regularly done by web designer and IT officials of the college as per requirements. Computer and IT infrastructure maintenance and up-gradation is looked after by college web designer and IT officials of the college.

| <b>File Description</b>           | <b>Document</b>               |
|-----------------------------------|-------------------------------|
| Upload any additional information | <a href="#">View Document</a> |



## Criterion 5 - Student Support and Progression

### 5.1 Student Support

**5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years**

**Response:** 3.79

**5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 18      | 109     | 67      | 70      | 45      |

| File Description   | Document                      |
|--|-------------------------------|
| upload self attested letter with the list of students sanctioned scholarship | <a href="#">View Document</a> |
| Institutional data in prescribed format                                      | <a href="#">View Document</a> |

**5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years**

**Response:** 0

**5.1.2.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 0       | 0       | 0       | 0       | 0       |

| File Description                        | Document                      |
|---|-------------------------------|
| Institutional data in prescribed format | <a href="#">View Document</a> |

**5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following**

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

**Response:** E. None of the above

| File Description                        | Document                      |
|---|-------------------------------|
| Institutional data in prescribed format | <a href="#">View Document</a> |

#### 5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

**Response:** 0

##### 5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 0       | 0       | 0       | 0       | 0       |

| File Description                        | Document                      |
|---|-------------------------------|
| Institutional data in prescribed format | <a href="#">View Document</a> |

#### 5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

**Response:** D. 1 of the above

| File Description                  | Document                      |
|-----------------------------------|-------------------------------|
| Upload any additional information | <a href="#">View Document</a> |

## 5.2 Student Progression

### 5.2.1 Average percentage of placement of outgoing students during the last five years

**Response: 0**

**5.2.1.1 Number of outgoing students placed year - wise during the last five years.**

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 0       | 0       | 0       | 0       | 0       |

**File Description**

**Document**

Institutional data in prescribed format

[View Document](#)

**5.2.2 Average percentage of students progressing to higher education during the last five years**

**Response: 3.68**

**5.2.2.1 Number of outgoing student progressing to higher education.**

Response: 20

**File Description**

**Document**

Upload supporting data for student/alumni

[View Document](#)

Institutional data in prescribed format

[View Document](#)

**5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**Response: 0**

**5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years**

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 0       | 0       | 0       | 0       | 0       |

**5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years**

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 0       | 0       | 0       | 0       | 0       |

| File Description                        | Document                      |
|---|-------------------------------|
| Institutional data in prescribed format | <a href="#">View Document</a> |

### 5.3 Student Participation and Activities

**5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.**

**Response:** 3

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 0       | 2       | 0       | 0       | 1       |

| File Description                           | Document                      |
|--|-------------------------------|
| Institutional data in prescribed format    | <a href="#">View Document</a> |
| e-copies of award letters and certificates | <a href="#">View Document</a> |

**5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )**

**Response:**

Students' Union of the college is constituted annually. Elections to the different posts of Secretaryships such as General Secretary, Finance Secretary, Social and Culture, Games and Sports, Debate and extension, Girls' Common room and Magazine Secretary are held under the direction of Directorate of Higher Education, Government of Manipur, following the guidelines of Lyngdoh Committee. In the college, an ad-hoc Election Committee is formed to carry out the entire election activities. Election schedule for different activities like filling nomination, scrutiny, withdrawal, polling and declaration of results is fixed by the Government. Election and declaration of polling results are held on a single day throughout the state. The newly elected student's union stay in the office for a period of one year from the

time they take charge until the next union is constituted. The principal is the ex-office President of the union and teacher-in-charge of the General Secretary. Each Secretary will have teacher-in-charge to help him execute his functions. The Secretaries concerned perform and look after their related activities. Annual Fresher's Meet, Debating Competition, Internal study tour and External Excursion, Publication of annual Magazine, cleanliness drive in the campus are some of the activities performed in association with the union. The volunteers of N.S.S units perform many extracurricular and community services. The college NSS wing organised a Hand wash demonstration programme in collaboration with the volunteers of Indian Red cross society during pandemic. For the promotion of good health, harmony and peace, Yoga demonstration cum awareness programme under the theme 'Yoga at home and Yoga with family' was organised by NSS volunteers on 21st June 2020 at the residence of Ex-chairman -Thongkhong municipal council, Imphal West. The NSS volunteers demonstrate various forms of yoga practices and highlighted the benefits of yoga practices. Admission committee, Grievance Redress committee, Development committee, campus committee are some of the committees in which students' representatives are members.

| File Description                  | Document                      |
|-----------------------------------|-------------------------------|
| Upload any additional information | <a href="#">View Document</a> |

### 5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

**Response:** 2

#### 5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 0       | 4       | 2       | 2       | 2       |

| File Description                        | Document                      |
|---|-------------------------------|
| Report of the event                     | <a href="#">View Document</a> |
| Institutional data in prescribed format | <a href="#">View Document</a> |

## 5.4 Alumni Engagement

### 5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

**Response:**

An informal Mayai Lambi College Alumni Association was formed on 1st September 2021 at the college canteen at the initiative of Dr. Y. Bihari Singh the Principal of the college, IQAC and Programme officers of the NSS unit. In the first meeting, eight (8) ex- students of the college attended the meeting. The resolutions of the meeting are

- 1, To constitute an Executive committee of consisting 8 members.
2. To launch membership drive
3. To create a WhatsApps group of Executive members to communicate each other
4. It was resolve to hold regular meetings.

The Alumni Association of the Institution currently does not contribute directly to the effective functioning of the institution. However, college has gained momentum for constituting a formal Alumni Association at the earliest. At present, 110 ex-students have come forward to join the Alumni Association.

| File Description                  | Document                      |
|-----------------------------------|-------------------------------|
| Upload any additional information | <a href="#">View Document</a> |

#### 5.4.2 Alumni contribution during the last five years (INR in lakhs)

**Response:** E. <1 Lakhs

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

##### Response:

Mayai Lambi College was established on 9th April, 1981 at Yumnam Huidrom Imphal West, Manipur. In the initial stage, the college was run as a co-educational and as a pure private institution till 1986. Then the college became a grant-in-aided college in the status of Government Aided college in the year 1987 under the Government of Manipur. The college become full-fledged government college in 2018. The vision and mission of the college as have been stated in the introductory note is to provide a highstandard of education to young men and women coming from diverse backgrounds without any discrimination. The institution strives to achieve the stated vision and mission. The College in the initial stage being a government aided college, governance is run under a governing body which did not interfere with the academic administration. The Head of the institution (Principal) is the moving spirit of all Administrative, Academic and Curricular activities. All decisions and policies are taken and concluded in consultation with Principal of the institution. The Principal is assisted by various committees consisting faculty members of the department. The Head of the institution supervises and controls all Administrative, Academic, Financial and Co-curricular activities. With the absorption of the college as Full-fledged Govt. college in the year 2018, the college once again strive to achieve its vision and mission in collaboration with the framework set by Director of University and Higher Education, Govt. of Manipur.

| File Description                  | Document                      |
|-----------------------------------|-------------------------------|
| Upload any additional information | <a href="#">View Document</a> |

#### 6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

##### Response:

The college authority believes in the practice of decentralisation of management for all academic and non-academic activities. The departmental Heads work independently in consultation with other faculty members. The faculty members of college work as a team in taking decisions, when necessary, especially on student related matters and also undertake initiatives for the betterment of its performance and that of the entire college. Various committees and cells are constituted to dealt with and assists the college authority in decision making and execution of academic and non- academic activities. The Academic Committee and other committees in coordination with the Principal, plan various activities to fulfil the institutional policies from time to time. These committees are solely responsible to plan, to chalk out and to implement the work accordingly. Various committees are also formed to look after renovation of classroom, laboratory and up-gradation of learning resources. In certain activities like organising cultural events, cleanliness drive in the campus, the students' representatives are involved in organising the events.

The existing committees are Admission committee, Academic committee, Examination Committee, Infrastructure and construction committee., Library advisory committee, Campus committee, Women cell, Grievances committee, Games and Sport committee, Student welfare committee and Research committee.

| File Description                  | Document                      |
|-----------------------------------|-------------------------------|
| Upload any additional information | <a href="#">View Document</a> |

## 6.2 Strategy Development and Deployment

### 6.2.1 The institutional Strategic / Perspective plan is effectively deployed

#### Response:

The college has taken up certain strategies for the smooth functioning of the college. One such strategic plan implemented by the college is the Teaching and Learning Process of the institution. The academic calendar is prepared by the Academic Committee at the beginning of the session and instructed the departments to follow the same. At the departmental level, work allocation and distribution of syllabus among the faculty members are completed under the supervision of HODs, so that the syllabus is completed within a timeframe. The development committee looks after the overall development of the college, including infrastructure development. The college development committee has taken up infrastructural improvement and construction of buildings such as Indoor Hall, Classrooms, Girl Hostel, Swimming Pool, Canteen, Gymnasium, construction of vehicle shed renovation of multipurpose hall, extension of library reading rooms under the funding of RUSA and State government. The construction and development works taken up in the college campus are supervised by the development committee. The maintenance and utilisation of college infrastructure, land development such as black toping of pavement are some of the works taken up recently. The physical infrastructure/building which was utilised as dedicated Covid-19 care centre during pandemic, leasing of two fresh water pond to private parties and utilisation of college building and campus during elections was done with the approval of the development committee. The college authority strives to maintain the entire campus a green zone by planting trees since 2017 - 2018 and regularly conduct social service. Academically it has a plan to open honours courses for Chemistry and Physics subjects. To meet this demand, there are needs for infrastructural development as well as procurement of new technology and equipment. College also needs to introduce new vocational course and innovative practices.

| File Description                                       | Document                      |
|--|-------------------------------|
| Strategic Plan and deployment documents on the website | <a href="#">View Document</a> |

### 6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

#### Response:



The GB of the college was the apex authority in the overall decision-making process of the college in the initial period. The Principal being the Secretary to the GB, holds meetings with respective departments, cells, committee and other units of the college and allocates necessary support for the effective implementation of the resolutions. With the conversion of the college into Full-Fledged govt. college in the year 2018, it functions under the supervision of Directorate of University and Higher Education, Govt. of Manipur. In the college, the Principal is the apex authority and he is assisted by the HODs and various committees. The Principal implemented academic and administrative plans and policies with the help of committees under the guidelines of the Affiliating University and Directorate of University and Higher Education Govt. of Manipur for smooth conduct of the college activities. The function of the various committees are as follows:

**The Academic committee:** The Academic committee comprises of the Principal of the College, all the Head of the Department, two members of non-teaching staff and co-ordinator IQAC. The committee prepares the academic calendar and hands over to the individual department, arranges the admission of the college.

**Examination committee:** The examination committee conducts two semester examination in a year as per the University Time table and oversees internal examinations conducted by Departments.

**Development committee:** The development committee looks after the overall development of the college, including infrastructure development.

The Grievance committee looks after the grievances in relating to academic, rigging or any forms of grievances and discipline of the college of the students;

Campus committee looks after the cleanliness of the campus and organise social service in the campus regularly.

Women cell look after the welfare of the girl students and any issues related to girl's students.

**Student Union:** The college student union is consulted on certain matters which are related to students' welfare. In addition, the college has NSS wings, IQAC Cell.

| File Description                              | Document                      |
|---|-------------------------------|
| Upload any additional information             | <a href="#">View Document</a> |
| Link to Organogram of the Institution webpage | <a href="#">View Document</a> |

### 6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

**Response:** A. All of the above

| File Description                                       | Document                      |
|--|-------------------------------|
| Screen shots of user interfaces                        | <a href="#">View Document</a> |
| Institutional data in prescribed format(Data template) | <a href="#">View Document</a> |

## 6.3 Faculty Empowerment Strategies

### 6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

**Response:**

The authority honestly believes that “satisfied employee” is an asset for the institution and can make the college a productive place. In this regard, the management has put several incentives/measures in place for teaching as well non- teaching staff. The College provides certain basic facilities for its staff like:

- (a) Canteen serving lunch and snacks throughout the day.
- (b) Purified cold water supply in the campus.
- (c) Free use of gymnasium.
- (d) Free use for amenities the indoor complex.
- (e) Free vehicle parking facilities.

With the conversion of the college into Full-Fledge Govt. college, both the teaching and non-teaching staffs are entitled to get benefits of medical reimbursements, retirement benefits, benefits of housing and personal loans admissible as per rules and regulation of Govt. of Manipur. For enrichment and improvement of knowledge and competencies, both teaching and non-teaching are encouraged to participate seminars, Workshops, conferences Faculty development programmes, orientation/ refresher course etc. The college also encourages its staff for publication of books and journal, taking up of Minor projects etc. Both teaching and non-teaching staff can avail of Casual Leave, Earn Leave, and Medical Leave. Maternity Leave, as per state government rules.

| File Description                      | Document                      |
|---------------------------------------|-------------------------------|
| Upload any additional information     | <a href="#">View Document</a> |
| Paste link for additional information | <a href="#">View Document</a> |

### 6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.

**Response: 0****6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 0       | 0       | 0       | 0       | 0       |

| File Description                                       | Document                      |
|--|-------------------------------|
| Institutional data in prescribed format(Data template) | <a href="#">View Document</a> |

**6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years****Response: 0****6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 0       | 0       | 0       | 0       | 0       |

| File Description                                       | Document                      |
|--|-------------------------------|
| Institutional data in prescribed format(Data template) | <a href="#">View Document</a> |

**6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course ).****Response: 11.2****6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 12      | 10      | 3       | 0       | 7       |

| File Description  | Document                      |
|---|-------------------------------|
| Reports of the Human Resource Development Centres (UGC ASC or other relevant centers) | <a href="#">View Document</a> |
| Institutional data in prescribed format(Data template)                                | <a href="#">View Document</a> |

### 6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

#### Response:

Appraisal is a critical area for evaluating the performance of an employee. It makes the employee more liable to the work that he performs and provide an opportunity for change and improvement in future. The college adopted 2- Ways Appraisal system for evaluating teaching faculty. The performance reports of the Departments are again sent to the Principal for necessary action. Every teacher prepared self-Appraisal report through a prescribed format highlighting their academic achievements which are to be submitted to the Principal office. The complied Appraisal reports of the faculty members are maintained at the custody of the Principal. The Appraisal report may be submitted to the government (Directorate of Higher Education) as per the requirements of individual staff. Non-teaching staff is not given any appraisal format as their promotion is based on a seniority basis which is conducted by the Department of Higher Education from time to time.

| File Description                  | Document                      |
|-----------------------------------|-------------------------------|
| Upload any additional information | <a href="#">View Document</a> |

## 6.4 Financial Management and Resource Mobilization

### 6.4.1 Institution conducts internal and external financial audits regularly

#### Response:

The college did not conduct internal audit by its own in the earlier years. However, the college maintain its cash book, payments, expenditure statement and other financial documents records as per the guidelines followed in the government office .The financial accounts statement and documents are maintained by Head clerk, casheir and its support staff. With the conversion of the college into Full-Fledged Govt. college in 2018, the college conduct its internal Audit by hiring a qualified Charter Accountant. The Account transaction for development activity are made with the approval of developemnt committee. The Account transactions are made with the approval of Principal who is designated as DDO for the purpose.

| File Description                  | Document                      |
|-----------------------------------|-------------------------------|
| Upload any additional information | <a href="#">View Document</a> |

**6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)****Response:** 0**6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year-wise during the last five years (INR in Lakhs)**

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 0       | 0       | 0       | 0       | 0       |

**File Description****Document**

Institutional data in prescribed format(Data template)

[View Document](#)**6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources****Response:**

As stated earlier, for the development and sustainability, the college depends on the funds of State government, UGC, RUSA and other related agencies. Besides funds, mobility and utility are important to achieved proper utilisation of the fund. Internal sources of funds include admission fees from the students, rental fees of college canteen and rents from other land assets of the college. The existing resources are used optimally by the college and initiatives are undertaken for optimal utilisation of its resources. The college has recently entered into agreement with a local club to allow them to use indoor hall and playgrounds. An MOU has been signed with private parties to lease out two fresh water ponds. The college physical assets like building, campus, multipurpose hall had been utilised by govt. agencies during elections and pandemic (Covid-19 outbreak)

The Principal, the Drawing and Disbursing Officer (DDO) of the college monitor the use of the resources received from the government through discussion with the Development Committee. Since all the purchase are below the amount of Rs. One lakh, the purchase is made with the approval of the Development committee directly without calling any tender.

Besides infrastructural development, Certain amount of funds are utilised on the purchase of books and apparatus, sports and games, Fresher's, other cultural programmes, and national events. Funds are also utilised for the maintenance of campus, electricity bill, water supply, interne, website. Funds for Students welfare are invested for construction of common rooms for students and organising cultural programmes.

| File Description                  | Document                      |
|-----------------------------------|-------------------------------|
| Upload any additional information | <a href="#">View Document</a> |

## 6.5 Internal Quality Assurance System

### 6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

#### Response:

The Internal Quality Assurance Cell (IQAC) of the college was formed in the year 2015 and reconstituted on 10th November 2020. The function of the cell is to deal with all the activities that are necessary to upgrade the quality of teaching learning environment in the college. IQAC may provide direction and institutionalised the efforts and measures of the college towards academic excellence. Since its inception, it has been consistently focussing on quality assurance strategies in the areas of extension and up-gradation of academic atmosphere, facilities, administration and expansion of extension activities. Broadly, the activity of the IQAC confined to the following

1. Involve in preparation of cademic calendar.
2. To assist the departments in formulation of teaching plan and allocation of works among faculty.
- 3.To assist in the activities of committees.
- 4.Collection and analysis of students' feedback and Consolidation of Staff Appraisal reports.
- 5.Empowerment of faculty members.

For quality enhancement and sustainability for achieving quality education, the IQAC has been trying to enhance and update physical infrastructure and administration.

The quality driven education needs to upgrade the quality of teachers in terms of academic performance and use of IT technology. The college encourages the faculty members to participate seminars, workshops, conference, faculty development programmes, publication of papers and books. The college also encourage the faculty members to pursue Ph. D programmes, guide-ship. Teaching and learning are one of the key areas of focus to achieve quality education towards moulding young generations. The Internal Quality Assurance Cell of the College collects student feedback on overall institutional performance regarding the teaching-learning process, evaluation process, library services and administration by the College from the final semester students of the academic session. Towards strengthening IT technology and to supplement teaching and learning methods specially during pandemic, IQAC gives special attention to Moodle applications, Google Classroom and WhatsApp's.

| File Description                  | Document                      |
|-----------------------------------|-------------------------------|
| Upload any additional information | <a href="#">View Document</a> |

**6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities ( For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives )**

**Response:**

IQAC of the college works for the improvements of teaching learning process over the years. For uplifting or bringing a change in teaching and learning, IQAC firmly believes that a healthy relationship between teacher and students can immensely help to improve teaching learning process. The major initiatives taken in this direction include strengthening of mentor-mentee system. This system brings much closer relations between teacher and students which help to promote self-confidence and personality development among students. A new innovative method for collection of feedbacks is recently introduced by using google online schedule. Feedbacks are collected for every internal exam or units test conducted by the departments. Feedbacks on teaching /learning, about facilities available in the college are also collected from the outgoing students. These feedbacks from the students are filtered down for each department at IQAC office and distributed to the respective department to discuss at the departmental meeting

| File Description                  | Document                      |
|-----------------------------------|-------------------------------|
| Upload any additional information | <a href="#">View Document</a> |

**6.5.3 Quality assurance initiatives of the institution include:**

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality initiatives with other institution(s)**
- 3.Participation in NIRF**
- 4.any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**Response:** C. 2 of the above

| File Description                                       | Document                      |
|--|-------------------------------|
| Institutional data in prescribed format(Data template) | <a href="#">View Document</a> |

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

##### Response:

The college being a co-educational institution has a vision to promote gender equity in all aspects. At the time of commencement of academic year, the students are oriented on gender sensitivity and informed to follow the norms and regulation of the college. The student grievances committee of the college take care of maintaining discipline among the student community and monitors issue of eve-teasing, physical and sexual harassment in the campus during college hours. Fortunately, till date no incidence has been reported. Some of the measures initiated by the institution for the promotion of gender

Formation of Women Cell to take care of gender issues and welfare of girl students.

Observance of Women's Day.

Launching of Women Gymnasium and women rest room in the campus.

Provision for separate girls' common room and washroom.

Provision of sanitary napkin and other materials for emergency use.

Separate waiting sheds for girl students.

Safety and security of all the students and staff are always the first priority. To ensure a safe campus and a secured environment the college campus is covered by CCTV cameras at different locations of the campus. A grievance Redressed/suggestion box is installed in front of the administrative block to help the students to submit their grievances through the box. All the students are compulsory to wear prescribed uniform and Identity Cards are issued by the authority to all students for easy identification. The girl students are encouraged to approach the women cell for reporting their grievances. The college follows mentor/mentee system to maintain a regular in touch with the students. The system enables the faculty members to monitor, improve and strengthen the relationship between students and faculty members.

| File Description  | Document                      |
|---|-------------------------------|
| Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information | <a href="#">View Document</a> |

#### 7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures



1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

**Response:** D. 1 of the above

| File Description      | Document                      |
|-----------------------|-------------------------------|
| Geotagged Photographs | <a href="#">View Document</a> |

### 7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

**Response:**

The college offers various science courses in Zoology, Botany, Chemistry and other branches of science. A variety of solid, liquid, degradable and non-degradable waste arise especially solid materials such as broken glass, packing, paper, samples, equipments. The college is committed to maintain clean campus, to protect and safeguard the environment. Towards this end, the college has taken up various measures for waste management.

**Solid Waste Management-** The college always strives for clean environment and has committed to safe guard college campus from all forms of environmental pollution. The faculty members, non-teaching staff along with students join hands to keep the campus neat and clean. To keep the campus neat and clean, each department maintain a wooden box container in front of all departments and in different corners of the college campus where students, teaching and non-teaching staff can use as dustbin. The Solid waste from dustbin is collected and dump in a pitch. The dumping pitch has two compartments, one for degradable like paper and the other for dumping of non-degradable like plastic, metals, glasses etc generated from Chemistry, Zoology and Botany departments. The garbage collector of Thongkhong Laxmi Municipal Council again collects the waste material from the garbage site and disposed. The liquid waste generated from canteen and washrooms are drained-out outside of the college campus into the natural /public drainage system. The waste materials generated from toilets are properly drained out when filled through Thongkhong Laxmi Municipal Council, Government of Manipur.

**Liquid waste management.** The college offers science courses in zoology, Botany and Chemistry. The liquid waste management is well maintained by the college. Degradable waste generated from laboratories of Zoology and Botany are disposed in deep pits and covered with thick layer of mud. The bio-chemicals waste materials discharged from the Chemistry laboratory are disposed of in a pit, outside the lab so that the waste does not flow to the nearby soil.

**E-waste management-** The college has not generated much waste till date. The college has no plan for E-waste management. Defective and in-operative electronic equipment's/non-functioning electronic equipment's/computers are store in a separate room. Laser printer and Inject cartridges are refilled as far as possible for re-use. The college laboratories do not use Hazardous chemical and radioactive materials in practical classes.

| File Description                        | Document                      |
|---|-------------------------------|
| Geotagged photographs of the facilities | <a href="#">View Document</a> |

#### 7.1.4 Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

**Response:** E. None of the above

#### 7.1.5 Green campus initiatives include:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

**Response:** C. 2 of the above

| File Description                            | Document                      |
|---|-------------------------------|
| Geotagged photos / videos of the facilities | <a href="#">View Document</a> |
| Any other relevant documents                | <a href="#">View Document</a> |

#### 7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions / awards
5. Beyond the campus environmental promotion activities

**Response:** E. None of the above

**7.1.7 The Institution has disabled-friendly, barrier free environment**

- 1. Built environment with ramps/lifts for easy access to classrooms.**
- 2. Divyangjan friendly washrooms**
- 3. Signage including tactile path, lights, display boards and signposts**
- 4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
- 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**Response:** C. 2 of the above

| <b>File Description</b>                          | <b>Document</b>               |
|--|-------------------------------|
| Geotagged photographs / videos of the facilities | <a href="#">View Document</a> |
| Any other relevant information                   | <a href="#">View Document</a> |

**7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).**

**Response:**

Manipur is a state of multi-ethnic culture where people belonging to religious, racial, cultural, and lingual identities live together over the years. Most of the students taking admissions in the college are local and belong to the nearby places and other districts of Manipur.

The mission of the college is to provide higher education to rural youths of all community irrespective of cast & creed. The college is playing an active role in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities. The College tries to maintain harmony and try to create goodwill among students. The admission process is carried out as per the guidelines and instruction of the directorate of University & Higher Education, Govt, of Manipur. The college strictly endorse the reservation policy of different category as per the policy of GOI. The college encourages the students to participate in the inter-college cultural festivals and games/sports organise by Manipur University for disseminating the values of tolerance, harmony towards cultural diversities. The collage organises various community-based programmes for promotion and dissemination of value of tolerance, harmony, socio-economic and other diversities.

Yoga demonstration cum awareness programme at the residence of Ex-Chairperson, Thongkhong Municipal Council on 21st June, 2020.

Distribution of face masks, essential commodities, sanitizers to the inmates of covid-care centre at Bengoon Higher secondary school on 18th March, 2022.

The college always committed to maintain peace and promotion of national integration. The college

regularly celebrates national and state festivals such as Independence Day, Death anniversary of Bir Tikendrajit Singh on 13th August, Indian Constitution Day, Birth anniversary of Dr. Radhakrishna on 5th of September for disseminating the values of integrity, patriotism and nationalism in the minds of students. As a part of celebration of Gandhi Jayanti, the college has launched Swachh Bharat mission since 2016. The college is actively engaged in activities which promote sense of responsibility towards humanity. The college denoted Rs 100000/- in the Chief Minister's Covid Relief Fund and distributed face masks, essential commodities at the Covid Care Centres. The college NSS wing organised a Hand wash demonstration programme in collaboration with the volunteers of Indian Red Cross Society during pandemic. The college campus was utilised as Covid- Care Centre and the staff were engaged as volunteer in the centre.

| File Description   | Document                      |
|--|-------------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | <a href="#">View Document</a> |

#### **7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).**

##### **Response:**

The college regularly organises many programmes and activities to sensitise the students as well as the staff to make a responsible citizen. The college regularly celebrates national and state festivals such as Independence Day, Death anniversary of Bir Tikendrajit Singh on 13th August (Patriot's Day), Indian constitution day, Birth anniversary of Dr. Radhakrishna on 5th of September for disseminating the values of integrity, patriotism and nationalism in the minds of students. The students of the college celebrate 'Teachers Day' every year on the 5th of September as a mark of respect to the great teacher Dr. Sarveoalli Radhakrishnan. As a part of celebration of Gandhi Jayanti, the college launches Swachh Bharat mission since 2016. The students and staff regularly conduct social service to maintain cleanliness in the college campus. These activities promote a sense of responsibility to keep the surrounding neat and clean. To sensitise the students on electoral franchise, the college authority and Imphal West District administration (SDO Wangoi subdivision) jointly organise an interaction and demonstration programme on 24th September 2018 as a part of NSS day observance at the college multipurpose hall. This programme will encourage the students to take part in the political process. The college conducts students Union election regularly and this provides an opportunity for the students to participate and learn democratic practices

To sensitise students to the constitutional obligation, the students and staff observed National constitution Day on 26th November to commemorate the adoption of the constitution of India. On this day, the student and the staff take oath to re-affirm and resolve to abide by the constitution of India. The college encourages the students and staff to participate Independence Day celebration organise by the state government. For the promotion of good health, harmony and peace, Yoga demonstration cum awareness programme under the theme 'Yoga at home and Yoga with family' was organise by NSS volunteers on 21st June 2020 at the residence of Ex-Chairman -Thongkhong Municipal Council, Imphal West. The NSS volunteers demonstrated various forms of yoga practices and highlighted the benefits of yoga practices. The college NSS wing also organised a Hand wash demonstration programme in collaboration with the volunteers of

| Indian Red Cross Society during pandemic   |                               |
|--|-------------------------------|
| File Description   | Document                      |
| Details of activities that inculcate values; necessary to render students in to responsible citizens | <a href="#">View Document</a> |

**7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.**

- 1. The Code of Conduct is displayed on the website**
- 2. There is a committee to monitor adherence to the Code of Conduct**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

**Response:** C. 2 of the above

| File Description               | Document                      |
|--------------------------------|-------------------------------|
| Code of ethics policy document | <a href="#">View Document</a> |

**7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).**

**Response:**

The college organizes various Birth and Death Anniversaries of great National and state personalities. The celebration of these events, provide an opportunity to the students and staff to know the life history, their contribution to the society and the sacrifices made for the country.

The important events celebrated are:

Birth Anniversary of Mahatma Gandhiji on 2nd October. As a part of celebration of Gandhi Jayanti, the college has launched Swachh Bharat mission since 2016. To commemorate the occasion, Tree plantation, social service is conducted to keep the college campus need and clean.

Birth Anniversary of Dr.Sarvepalli Radhakrishnan is celebrated as Teacher's Day on 5th September every year by the students to show their gratitude to the teachers. On this day, the Principal and faculty members delivered lectures on life history and contribution made by Dr. Sarvepalli to the society presented gifts and mementos to the faculty members by the students.

National constitution Day is observed on 26th November, to commemorate the adoption of the constitution of India. On this day, the student and the staff take an oath to re-affirm and resolve to abide by the constitution of India

The college organise International Yoga Day (2018) in the nearby villages as a part of the NSS regular camp.

National Girl Child Day is celebrated by organising quiz competition, lectures deliberation etc.

World Environment Day is celebrated by organising Tree plantation in the college campus to mark the occasion.

Manipur State hood Day is observed on every 21st January to promote Nationalism.

Death Anniversary of Bir Tikendrajit Singh is observed on 13th August to promote sense of patriotism among the students.

| File Description   | Document                      |
|--|-------------------------------|
| Any other relevant information   | <a href="#">View Document</a> |
| Annual report of the celebrations and commemorative events for the last five years | <a href="#">View Document</a> |

## 7.2 Best Practices

### 7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

#### Response:

Promotion of an Eco-friendly campus.

Title of the practice: Promotion of an Eco-friendly campus.

Objective of the practice:

- 1.To promote the college campus greenery and eco-friendly.
2. To instil a mindset among the student for love and care for the environment.
- 3.To promote a conducive teaching/learning atmosphere and maintaining a healthy atmosphere in and around the college campus.

Context: The College is determined to maintain a greenery campus and cleanliness by undertaking plantation work and cleanliness drive in and around the campus. This activity has a good effect on the environment of the college.

**Practice:** The promotion of Eco-friendly environment practices includes many things like using of eco-friendly products, tree plantation and cleanliness drive in the campus. The college has taken initiatives to plant trees in the campus and planted more than hundred trees so far. Tree plantation campaign has been periodically started since 2017. Faculty members non-teaching, NSS volunteers, members of Eco club and students are the main campaigner of Tree plantation. This Plantation practice is one of the most important and healthy practices that the college performs at regular intervals so as to make the campus green. The plantation area of the College is spread over administrative block, Academic block and parking zone with diverse plant and seasonal flowers. Along with plantation, the college also started Campaign for the plastic-free campus at the college. NSS volunteers play an active role in the campaign to preserve the campus from plastic hazards. Regular social services are also conducted by staff and students to maintain the campus neat and clean. As a part of celebration of Gandhi Jayanti, the college has launched Swachh Bharat mission since 2016 till date. To commemorate the occasion, tree plantation, social service is conducted to keep the college campus neat and clean. World Environment Vana Mahotsav, Earth Day, Schhata-e Seva are celebrated by organising Tree plantation in the college campus to mark the occasion.

**Evidence of Success:** There is tremendous changes in the college campus where trees and plants are growing. The entire campus is filled with trees and plants. Some trees provide sunlight shed where students can take rest and refresh themselves. The practice does not only add to the beautification and cleanliness of the college campus, it also provides awareness for the need of a clean and green campus into the students by participating in the activity.

**Problems encountered and resources required.** The college could not conduct internal green audit due to lack of knowledge. The plantation area covers a vast area, maintenance of these plants and trees become difficult. Dry leaves and other waste product generated need to be disposed properly and this has been handling by a sweeper alone. There is limited fund for maintenance and to expansion of activities.

| File Description                             | Document                      |
|--|-------------------------------|
| Best practices in the Institutional web site | <a href="#">View Document</a> |

### 7.3 Institutional Distinctiveness

#### 7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

##### **Response:**

Apart from rendering scheduled academic activities among the students, the NSS Cell of the College conducted a survey with the aim to render various socio-economic and educational activities for the benefit the common public and backward community. The College authority feels to reach to the society according to their needs and requirements. As much, the Cell has initiated a number of such programs in recent year and planning to do a lot in coming years.

Social Economic Survey have been conducted by the college on the village dwellers of Leishangkong

Kabui Tribal village in the year, 2016. Area, Location of the survey village: Leishangkhong Kabui Tribal Village is a small village located at the Eastern and Western side of Mayai Lambi Road, a State Highway. It is schedule tribe village of the central valley, Manipur. It is situated at 24 65' Latitude and 93 89' It is located 1.5 Km (approx.) from the College. Empowerment is instilled in them through such practical activities. Besides awareness talks focusing on issues of HIV/ AIDS, hand wash, Gender issues, health and hygiene are often organized by the community development cell as a part of our conscious efforts in the regards. Basic house hold survey on economic status of the families of Leishangkhong Kabui Tribal village was taken up by NSS cell and teaching faculties of the college. Data was collected on number of the family members (both male and female) source of earning, monthly income, no. of differently abled members, frequent diseases suffered from etc

In addition to the survey community NSS unit carried out an assessment of the overall health condition of the children and their mothers of the tribal village. Pulse Polio Immunization was done with the help of the local leaders and Asha.

| File Description                             | Document                      |
|--|-------------------------------|
| Appropriate web in the Institutional website | <a href="#">View Document</a> |



## 5. CONCLUSION

---

### **Additional Information :**

Additional Information: The college has an area of 15 acres and a vast area of the campus remains underutilised. Hence there is an ample scope for future expansion. The staff of the college contributed immensely in the fight against the pandemic coronavirus COVID-19 by enforcing SOP in the college campus. The college was selected for quarantining people detected with symptoms of COVID -19 and it was successfully running with non-technical support of the staff. The NSS unit of the college conduct safer practices at the peripheral areas of the college during the pandemic.

### **Concluding Remarks :**

The college has transformed continuously in a span over 40 years in its quest to establish itself as a landmark in the field of higher education. In the initial years, it offered the residents of the rural population, only a centre for higher studies. But it has now emerged as one of the centres for meritorious students especially those who wish to pursue science stream. The college with its vast campus spreading over 15 acres provide a future scope for expansion. The recent expansion works and green initiative make the campus eco-friendly and attractive.

Over the years, the college strive to achieve excellence in teaching learning, extension activities and all-round academic development. Toward this end the college put efforts to ensure improvement in academic, administrative and technology .At the same time, the college also recognizes its weakness and areas of improvement which the college believe it can be improved with the involvement of all stakeholders in the long run.

In recent times, the college had gone through an unprecedented situation of pandemic which affect the entire system of education. But the college stand in the tide to fulfil its obligations. The college still has a long way to go together with Nation Education Policy 2020.

## 6.ANNEXURE

### 1.Metrics Level Deviations

| Metric ID | Sub Questions and Answers before and after DVV Verification  |         |         |         |         |         |   |   |   |   |   |         |         |         |         |         |   |   |   |   |   |
|-----------|--|---------|---------|---------|---------|---------|---|---|---|---|---|---------|---------|---------|---------|---------|---|---|---|---|---|
| 1.1.3     | <p><b>Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years</b></p> <ol style="list-style-type: none"> <li>1. Academic council/BoS of Affiliating university</li> <li>2. Setting of question papers for UG/PG programs</li> <li>3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses</li> <li>4. Assessment /evaluation process of the affiliating University</li> </ol> <p>Answer before DVV Verification : C. Any 2 of the above<br/>           Answer After DVV Verification: C. Any 2 of the above<br/>           Remark : As per the supporting Sl.No.2 &amp; 4 considered .</p>   |         |         |         |         |         |   |   |   |   |   |         |         |         |         |         |   |   |   |   |   |
| 1.3.2     | <p><b>Average percentage of courses that include experiential learning through project work/field work/internship during last five years</b></p> <p>1.3.2.1. <b>Number of courses that include experiential learning through project work/field work/internship year-wise during last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>8</td> <td>8</td> <td>8</td> <td>8</td> <td>8</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>5</td> <td>5</td> <td>5</td> <td>5</td> </tr> </tbody> </table> | 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 | 8 | 8 | 8 | 8 | 8 | 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 | 5 | 5 | 5 | 5 | 5 |
| 2020-21   | 2019-20  | 2018-19 | 2017-18 | 2016-17 |         |         |   |   |   |   |   |         |         |         |         |         |   |   |   |   |   |
| 8         | 8  | 8       | 8       | 8       |         |         |   |   |   |   |   |         |         |         |         |         |   |   |   |   |   |
| 2020-21   | 2019-20  | 2018-19 | 2017-18 | 2016-17 |         |         |   |   |   |   |   |         |         |         |         |         |   |   |   |   |   |
| 5         | 5  | 5       | 5       | 5       |         |         |   |   |   |   |   |         |         |         |         |         |   |   |   |   |   |
| 1.3.3     | <p><b>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year</b></p> <p>1.3.3.1. <b>Number of students undertaking project work/field work / internships</b></p> <p>Answer before DVV Verification : 428<br/>           Answer after DVV Verification: 699</p> <p>Remark : HEI Clarification accepted</p>  |         |         |         |         |         |   |   |   |   |   |         |         |         |         |         |   |   |   |   |   |
| 1.4.1     | <p><b><i>Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders</i></b></p> <p><b><i>1) Students</i></b></p> <p><b><i>2)Teachers</i></b></p>  |         |         |         |         |         |   |   |   |   |   |         |         |         |         |         |   |   |   |   |   |

**3)Employers****4)Alumni**

Answer before DVV Verification : C. Any 2 of the above

Answer After DVV Verification: E. None of the above

**1.4.2 Feedback process of the Institution may be classified as follows:****Options:**

1. **Feedback collected, analysed and action taken and feedback available on website**
2. **Feedback collected, analysed and action has been taken**
3. **Feedback collected and analysed**
4. **Feedback collected**
5. **Feedback not collected**

Answer before DVV Verification : C. Feedback collected and analysed

Answer After DVV Verification: E. Feedback not collected

**2.1.1 Average Enrolment percentage (Average of last five years)****2.1.1.1. Number of students admitted year-wise during last five years**

Answer before DVV Verification:

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 2165    | 2122    | 1755    | 1354    | 1127    |

Answer After DVV Verification :

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 744     | 936     | 769     | 701     | 473     |

**2.1.1.2. Number of sanctioned seats year wise during last five years**

Answer before DVV Verification:

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 2200    | 2200    | 2000    | 1500    | 1500    |

Answer After DVV Verification :

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 950     | 950     | 800     | 750     | 500     |

**2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy ) during the last five years ( exclusive of supernumerary seats)****2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years**

Answer before DVV Verification:

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 500     | 354     | 239     | 219     | 41      |

Answer After DVV Verification :

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 215     | 198     | 173     | 60      | 29      |

2.3.3 **Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year )**

2.3.3.1. **Number of mentors** ?????????????? ???????

Answer before DVV Verification : 36

Answer after DVV Verification: 10

2.4.2 **Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)**

2.4.2.1. **Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

Answer before DVV Verification:

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 1       | 6       | 1       | 1       | 11      |

Answer After DVV Verification :

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 20      | 19      | 13      | 12      | 11      |

3.1.1 **Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

3.1.1.1. **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

Answer before DVV Verification:

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 0       | 1       | 0       | 0       | 0       |

Answer After DVV Verification :

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 0       | 0       | 0       | 0       | 0       |

Remark : Attached file in HEI clarification response does not exist

**3.2.1 Number of papers published per teacher in the Journals notified on UGC website during the last five years**

**3.2.1.1. Number of research papers in the Journals notified on UGC website during the last five years.**

Answer before DVV Verification:

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 5       | 5       | 10      | 6       | 5       |

Answer After DVV Verification :

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 5       | 3       | 8       | 6       | 5       |

**3.2.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**3.2.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

Answer before DVV Verification:

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 2       | 2       | 1       | 0       | 3       |

Answer After DVV Verification :

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 3       | 2       | 1       | 0       | 3       |

**3.3.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years**

**3.3.2.1. Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

Answer before DVV Verification:

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 0       | 2       | 0       | 0       | 0       |

Answer After DVV Verification :

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 0       | 0       | 0       | 0       | 0       |

**3.3.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**

**3.3.3.1. Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**

Answer before DVV Verification:

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 3       | 10      | 3       | 8       | 1       |

Answer After DVV Verification :

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 3       | 9       | 3       | 8       | 1       |

Remark : Values updated as per attachment

**3.3.4 Average percentage of students participating in extension activities at 3.3.3. above during last five years**

**3.3.4.1. Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years**

Answer before DVV Verification:

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 501     | 309     | 162     | 247     | 29      |

Answer After DVV Verification :

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 200     | 100     | 100     | 100     | 29      |

**3.4.1 The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-job training, research etc during the last five years**

**3.4.1.1. Number of linkages for faculty exchange, student exchange, internship, field trip, on-job training, research etc year-wise during the last five years**

Answer before DVV Verification:

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 1       | 0       | 0       | 0       | 0       |

Answer After DVV Verification :

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 1       | 0       | 0       | 0       | 1       |

3.4.2 **Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the last five years**

3.4.2.1. **Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**

Answer before DVV Verification:

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 0       | 0       | 0       | 0       | 1       |

Answer After DVV Verification :

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 0       | 0       | 0       | 0       | 1       |

4.1.3 **Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)**

4.1.3.1. **Number of classrooms and seminar halls with ICT facilities**

Answer before DVV Verification : 2

Answer after DVV Verification: 5

4.1.4 **Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)**

4.1.4.1. **Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

Answer before DVV Verification:

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 6.66    | 7.92    | 2.05    | 1.13    | 1.22    |

Answer After DVV Verification :

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 20.44   | 7.92    | 2.05    | 0       | 0       |

Remark : Values changed as per HEI clarification Response

4.2.2 **The institution has subscription for the following e-resources**

1. e-journals
2. e-ShodhSindhu
3. Shodhganga Membership
4. e-books
5. Databases
6. Remote access to e-resources

Answer before DVV Verification : D. Any 1 of the above

Answer After DVV Verification: B. Any 3 of the above

Remark : Values updated as per attachment

4.2.3 **Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)**

4.2.3.1. **Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)**

Answer before DVV Verification:

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 5900    | 10500   | 0       | 0       | 0       |

Answer After DVV Verification :

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| .059    | 0.10500 | 0       | 0       | 0       |

4.2.4 **Percentage per day usage of library by teachers and students ( foot falls and login data for online access) during the latest completed academic year**

4.2.4.1. **Number of teachers and students using library per day over last one year**

Answer before DVV Verification : 35

Answer after DVV Verification: 20

4.4.1 **Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)**

4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 73.70   | 66.85   | 38.03   | 41.78   | 35.38   |

Answer After DVV Verification :

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
|         |         |         |         |         |



|      |      |      |   |   |
|------|------|------|---|---|
| 8.34 | 6.52 | 7.21 | 0 | 0 |
|------|------|------|---|---|

Remark : Values changed as per HEI clarification Response

**5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**5.3.3.1. Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years**

Answer before DVV Verification:

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 2       | 4       | 2       | 2       | 2       |

Answer After DVV Verification :

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 0       | 4       | 2       | 2       | 2       |

**6.2.3 Implementation of e-governance in areas of operation**

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

**6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.**

**6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

Answer before DVV Verification:

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 1       | 0       | 0       | 0       | 0       |

Answer After DVV Verification :

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 0       | 0       | 0       | 0       | 0       |

**6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes,**

**Orientation / Induction Programmes, Refresher Course, Short Term Course ).****6.3.4.1. Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

Answer before DVV Verification:

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 16      | 15      | 3       | 7       | 1       |

Answer After DVV Verification :

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 12      | 10      | 3       | 0       | 7       |

|       |  |
|-------|--|
| 6.5.3 | <p><b>Quality assurance initiatives of the institution include:</b></p> <ol style="list-style-type: none"> <li><b>1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements</b></li> <li><b>2. Collaborative quality initiatives with other institution(s)</b></li> <li><b>3. Participation in NIRF</b></li> <li><b>4. any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</b></li> </ol> <p>Answer before DVV Verification : D. 1 of the above<br/>Answer After DVV Verification: C. 2 of the above</p> |
|-------|--|

|       |  |
|-------|--|
| 7.1.2 | <p><b>The Institution has facilities for alternate sources of energy and energy conservation measures</b></p> <ol style="list-style-type: none"> <li><b>1. Solar energy</b></li> <li><b>2. Biogas plant</b></li> <li><b>3. Wheeling to the Grid</b></li> <li><b>4. Sensor-based energy conservation</b></li> <li><b>5. Use of LED bulbs/ power efficient equipment</b></li> </ol> <p>Answer before DVV Verification : D. 1 of the above<br/>Answer After DVV Verification: D. 1 of the above</p> |
|-------|--|

|       |   |
|-------|---|
| 7.1.5 | <p><b>Green campus initiatives include:</b></p> <ol style="list-style-type: none"> <li><b>1. Restricted entry of automobiles</b></li> <li><b>2. Use of Bicycles/ Battery powered vehicles</b></li> <li><b>3. Pedestrian Friendly pathways</b></li> <li><b>4. Ban on use of Plastic</b></li> <li><b>5. landscaping with trees and plants</b></li> </ol> <p>Answer before DVV Verification : C. 2 of the above<br/>Answer After DVV Verification: C. 2 of the above</p> |
|-------|---|

|        |   |
|--------|---|
|        | Remark : As per the supporting document HEI initial input (2) has been considered. (Sl.No.1 & 3).   |
| 7.1.7  | <p><b>The Institution has disabled-friendly, barrier free environment</b></p> <ol style="list-style-type: none"> <li>1. <b>Built environment with ramps/lifts for easy access to classrooms.</b></li> <li>2. <b>Divyangjan friendly washrooms</b></li> <li>3. <b>Signage including tactile path, lights, display boards and signposts</b></li> <li>4. <b>Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment</b></li> <li>5. <b>Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b></li> </ol> <p>Answer before DVV Verification : C. 2 of the above<br/>         Answer After DVV Verification: C. 2 of the above<br/>         Remark : As per the Geo-tagged photos, HEI initial input (2) has been considered. (Sl.No.1 &amp; 3).</p> |
| 7.1.10 | <p><b>The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.</b></p> <ol style="list-style-type: none"> <li>1. <b>The Code of Conduct is displayed on the website</b></li> <li>2. <b>There is a committee to monitor adherence to the Code of Conduct</b></li> <li>3. <b>Institution organizes professional ethics programmes for students, teachers, administrators and other staff</b></li> <li>4. <b>Annual awareness programmes on Code of Conduct are organized</b></li> </ol> <p>Answer before DVV Verification : D. 1 of the above<br/>         Answer After DVV Verification: C. 2 of the above</p>   |

## 2.Extended Profile Deviations

| ID      | Extended Questions   |         |         |         |         |         |    |    |    |    |    |         |         |         |         |         |     |     |     |     |     |
|---------|--|---------|---------|---------|---------|---------|----|----|----|----|----|---------|---------|---------|---------|---------|-----|-----|-----|-----|-----|
| 1.1     | <p><b>Number of courses offered by the Institution across all programs during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>4</td> <td>4</td> <td>4</td> <td>4</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>150</td> <td>140</td> <td>140</td> <td>140</td> <td>140</td> </tr> </tbody> </table> | 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 | 4  | 4  | 4  | 4  | 4  | 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 | 150 | 140 | 140 | 140 | 140 |
| 2020-21 | 2019-20  | 2018-19 | 2017-18 | 2016-17 |         |         |    |    |    |    |    |         |         |         |         |         |     |     |     |     |     |
| 4       | 4  | 4       | 4       | 4       |         |         |    |    |    |    |    |         |         |         |         |         |     |     |     |     |     |
| 2020-21 | 2019-20  | 2018-19 | 2017-18 | 2016-17 |         |         |    |    |    |    |    |         |         |         |         |         |     |     |     |     |     |
| 150     | 140  | 140     | 140     | 140     |         |         |    |    |    |    |    |         |         |         |         |         |     |     |     |     |     |
| 1.2     | <p><b>Number of programs offered year-wise for last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>15</td> <td>14</td> <td>14</td> <td>14</td> <td>14</td> </tr> </tbody> </table>   | 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 | 15 | 14 | 14 | 14 | 14 |         |         |         |         |         |     |     |     |     |     |
| 2020-21 | 2019-20  | 2018-19 | 2017-18 | 2016-17 |         |         |    |    |    |    |    |         |         |         |         |         |     |     |     |     |     |
| 15      | 14   | 14      | 14      | 14      |         |         |    |    |    |    |    |         |         |         |         |         |     |     |     |     |     |

Answer After DVV Verification:

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 15      | 15      | 15      | 15      | 15      |

**2.1 Number of students year-wise during last five years**

Answer before DVV Verification:

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 2165    | 2122    | 1755    | 1354    | 1127    |

Answer After DVV Verification:

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 2165    | 2122    | 1753    | 1351    | 1127    |

**2.2 Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years**

Answer before DVV Verification:

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 1100    | 1100    | 1000    | 750     | 750     |

Answer After DVV Verification:

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 475     | 475     | 400     | 400     | 250     |

**2.3 Number of outgoing / final year students year-wise during last five years**

Answer before DVV Verification:

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 531     | 471     | 356     | 200     | 356     |

Answer After DVV Verification:

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 544     | 501     | 372     | 229     | 402     |

**3.1 Number of full time teachers year-wise during the last five years**

Answer before DVV Verification:

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 58      | 55      | 55      | 57      | 57      |

Answer After DVV Verification:

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 64      | 53      | 53      | 55      | 55      |

3.2 **Number of sanctioned posts year-wise during last five years**

Answer before DVV Verification:

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 79      | 58      | 58      | 57      | 57      |

Answer After DVV Verification:

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 77      | 56      | 56      | 55      | 55      |

4.2 **Total Expenditure excluding salary year-wise during last five years ( INR in Lakhs)**

Answer before DVV Verification:

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 80.36   | 74.77   | 40.09   | 42.92   | 36.61   |

Answer After DVV Verification:

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 80.35   | 74.77   | 40.09   | 42.92   | 36.61   |

4.3 **Number of Computers**

Answer before DVV Verification : 25

Answer after DVV Verification : 26

4.4 **Total number of computers in the campus for academic purpose**

Answer before DVV Verification : 12

Answer after DVV Verification : 16